

EXECUTIVE SUMMARY

The *Course Audit Report* is the official record of the number of courses and students taught by ladder rank payroll faculty. The 1999-00 Edition shows an overall decrease in the number of courses taught by ladder rank payroll faculty in regularly scheduled and individual studies courses, despite an increase in *budgeted* faculty FTE. In addition the ratio of enrollments per ladder rank payroll faculty decreased. Fewer ladder rank faculty were available to teach due to increases in faculty leaves and sabbaticals. The highlights of this year's edition include:

- **The number of courses taught per ladder rank payroll faculty FTE** (full-time equivalent) decreased slightly from 3.8 courses in 1998-99 to 3.7 courses per ladder rank payroll faculty in 1999-00. The average number of courses taught per faculty member in 1999-00 was below the five-year average (3.9 courses). The ratios of three divisions increased slightly (Arts from 4.3 to 4.5, Natural Sciences from 3.5 to 3.6, and School of Engineering from 2.6 to 2.7), while the ratios for the other divisions decreased.
- **The overall ratio of regular enrollments to ladder rank payroll faculty FTE** decreased by 1.1% (from 141.3 to 140.2), while there was a 2% decrease in student enrollment (from 48,375 to 47,255 students in 1999-00). The payroll faculty FTE in the Arts Division decreased from 34.8 to 31.0 contributing to an increase in the division's ratio of regular enrollments to payroll faculty FTE (from 147.2 in 1998-99 to 181.0). With an 11% increase in their payroll faculty FTE, the ratio for the School of Engineering increased from 83.2 to 85.9. With the exception of the Arts Division, all other divisions were below their 5-year averages.
- **Individual study enrollments per ladder rank payroll faculty FTE** decreased slightly from 11.4 to 10.9 per payroll FTE, the lowest level for the last ten years. Compared with 1998-99 levels, three divisions increased their individual study enrollments to payroll faculty FTE ratio (the Arts Division from 7.7 to 8.0, the Humanities Division from 9.3 to 9.4 and the Natural Sciences Division from 10.0 to 11.0). The ratio for the other divisions showed decreases (Social Sciences from 15.9 to 12.9, and School of Engineering from 12.0 to 10.3).
- **The number of regularly scheduled courses taught by ladder rank payroll faculty FTE** decreased by a total of forty-nine courses (from last year's 1,293). Natural Sciences and School of Engineering ladder rank payroll faculty offered slightly more courses than last year (6 and 12, respectively). The largest increases in the number of courses taught were in the departments of Biology (from 118 to 134) and Physics (from 39 to 49). The departments with the largest declines were History (from 70 to 57), Art History (from 25 to 12) and Chemistry (from 79 to 62). The **number of students enrolled in courses taught by ladder rank payroll faculty** decreased by a total of 1,120 students, but this still remained higher (1,075 students) than the 5-year average (46,180 students). All divisions were above their 5-year average except the Natural Science Division which was below their 5-year average by 10%, and the Humanities Division which was 2% below their 5-year average.
- **The methodology in reporting classes with enrollments below the minimum class size** does not exclude classes with less than five (5) course credits or classes taught by non-ladder rank faculty. The Music and Physics departments offered the most **classes with enrollments below the minimum class size** criteria (14 and 6 classes, respectively).