

EXECUTIVE SUMMARY

The *Course Audits* is the official record of the number of courses and students taught by ladder rank payroll faculty. The 1997-98 edition showed an overall increase in the number of courses taught by ladder rank payroll faculty in regularly scheduled and individual studies courses. Although there was an increase in student enrollments, the ratio of enrollments per ladder rank payroll faculty remained constant due to an increase in faculty FTE. The highlights of this year's edition include:

- The **number of courses taught per ladder rank payroll faculty FTE** (full-time equivalent) remained constant at 3.9 courses per ladder rank payroll faculty in 1997-98. Compared to last year, the ratios for the Arts (4.5), Natural Sciences (3.6) and the Humanities (4.0) divisions likewise remained constant. The ratio increased for the School of Engineering (from 3.0 to 3.3) while the ratio for the Social Sciences division decreased (from 4.3 to 4.2). The average number of courses taught per faculty member in 1997-98 was above the five-year average.
- The campus **ratio of regular enrollments to ladder rank payroll faculty FTE** increased by 5% (from 137.3 to 144.8) even though the student enrollment increased only by 3%. The School of Engineering decreased in their payroll faculty FTE (from 22.60 to 18.04). This increased their regular enrollments to payroll faculty FTE ratio by 30% (from 79.8 in 1996-97 to 104.0). While with 7% increased in their payroll faculty FTE, the ratio for the Humanities division slightly dropped from 130.6 to 126.6. The campus was 3% below its 5-year average. The Humanities and the Natural Sciences divisions were also below their 5-year average by 11% and 10% respectively).
- **Individual study enrollments per ladder rank payroll faculty FTE** remained at 11.6 per payroll FTE (it's lowest over the last ten years). Compared with 1996-97, the School of Engineering increased from 13.8 to 17.4 and the Natural Sciences division from 10.4 to 11.3. The ratio for the other divisions showed slight decreases (Arts from 8.4 to 7.5, Humanities from 10.0 to 8.8 and Social Sciences from 15.2 to 14.7).
- The **number of regularly scheduled courses taught by ladder rank payroll faculty FTE** increased by a total 26 courses (from last year's 1,271). Humanities and Social Sciences ladder rank payroll faculty offered more courses than last year (25 and 17 respectively). The largest increases in the number of courses taught were in the departments of Sociology (from 43 to 59) and History (from 67 to 77). The departments with the most declines were Mathematics (from 46 to 40) and Computer Engineering (from 36 to 30). The **number of students enrolled in courses taught by ladder rank payroll faculty** increased by a total of 2,836 students. This was 480 students fewer than the 5-year average (48,086). All divisions showed increases in 1997-98, but were all below their 5-year average (the Social Sciences were above their 5-year average by 9%).
- The methodology in reporting **classes with enrollments below the minimum class size** does not exclude class with less than five- (5) course credits or classes taught by non ladder rank faculty. The Music department and Porter College offered the most **classes with enrollments below the minimum class size** criteria (19 and 7 classes respectively).