

## EXECUTIVE SUMMARY

The *Course Audits* is the official record of the number of courses and students taught by ladder rank payroll faculty. The 1998-99 edition showed an overall decrease in the number of courses taught by ladder rank payroll faculty in regularly scheduled and individual studies courses. Although there was an increase in student enrollments, the ratio of enrollments per ladder rank payroll faculty decreased due to an increase in faculty FTE. The highlights of this year's edition include:

- ? The **number of courses taught per ladder rank payroll faculty FTE** (full-time equivalent) slightly decreased from 3.9 courses in 1997-98 to 3.8 courses per ladder rank payroll faculty in 1998-99. The ratio for the Humanities Division slightly increased (from 4.0 to 4.1) while the ratios for the other divisions decreased. The average number of courses taught per faculty member in 1998-99 was below the five-year average.
- ? The overall **ratio of regular enrollments to ladder rank payroll faculty FTE** decreased by 2% (from 144.8 to 141.3) even though student enrollment increased by 4%. The payroll faculty FTE in the Humanities Division decreased from 81.22 to 78.86 contributing to an increase in the division's ratio of regular enrollments to payroll faculty FTE (from 126.6 in 1997-98 to 141.0). With a 41% increase in their payroll faculty FTE, the ratio for the School of Engineering dropped from 104.0 to 83.2. The School of Engineering and the Natural Sciences Division were also below their 5-year averages by 13% and 15%, respectively.
- ? **Individual study enrollments per ladder rank payroll faculty FTE** slightly decreased from 11.6 to 11.4 per payroll FTE (the lowest over the last ten years). Compared with 1998-99, three divisions increased slightly (Social Sciences Division from 14.7 to 15.9, the Humanities Division from 8.8 to 9.2 and the Arts Division from 7.5 to 7.7). The ratio for the other divisions showed decreases (Natural Sciences from 11.3 to 10.0, and School of Engineering from 17.4 to 12.0).
- ? The **number of regularly scheduled courses taught by ladder rank payroll faculty FTE** decreased by a total of four courses (from last year's 1,297). Arts and School of Engineering ladder rank payroll faculty offered slightly more courses than last year (4 and 5, respectively). The largest increases in the number of courses taught were in the departments of Psychology (from 85 to 92), Computer Engineering (from 29 to 31) and Biology (from 111 to 118). The departments with the largest declines were History (from 77 to 70) and Sociology (from 59 to 52). The **number of students enrolled in courses taught by ladder rank payroll faculty** increased by a total of 769 students, but this was 238 students fewer than the 5-year average (47,368). All divisions were above their 5-year average except the Natural Science Division which was below its 5-year average by 11%.
- ? The methodology in reporting **classes with enrollments below the minimum class size** does not exclude classes with less than five (5) course credits or classes taught by non-ladder rank faculty. The Music and History departments offered the most **classes with enrollments below the minimum class size** criteria (16 and 8 classes, respectively).