

Appendix B

UC DAVIS

UNDERGRADUATE PROGRAM REVIEW

Selected Statistics on Students, Faculty and Courses Prepared to Support Self Review

2006 COLLEGE OF XYZ

Federal and State laws--Family Educational Rights and Privacy Act (FERPA) and the Information Privacy Act (IPA)--have established regulations for the protection of the privacy of student educational records. When student data are reported in aggregate (e.g., statistical data tables, charts and datasets), there is a potential for individual students to be identified when the number of students reported is small. These aggregations are commonly referred to as "small cells," and are defined as any aggregation containing fewer than 10 students. In general, student data in publicly available tables and charts that contain small cells should be suppressed or masked to protect the personal identity of students. However, within the University, faculty and staff who are responsible for the undergraduate program review process have a legitimate educational interest in all of the data contained in this appendix, including any small cells. Therefore, please limit the circulation of any table in this appendix that has a data cell with less than 10, to faculty and staff who have a formal role in the program review process established by the Academic Senate. Care should also be taken to avoid the inadvertent release of student information on removable media and laptop computers.

UNDERGRADUATE PROGRAM REVIEW

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UNDERGRADUATE PROGRAM REVIEW

Frequently Used Terms and Definitions

Terms or Acronyms	Definitions
Assignable Square Feet (ASF)	Assignable Square Feet --The total floor or surface area of a room assigned to or available for assignment to an occupant or specific use. ASF includes every type of space functionally usable by an occupant or user. For example, assignable square footage is not calculated for restrooms or mechanical space. Space does not include Greenhouses, Greenhouse Service and Field Buildings.
End of Term and Third Week Census	These terms describe points in time during each academic quarter at which data regarding students is collected. The third week census is the a snapshot of students enrolled on the 15th day of instruction. End of term is student data collected at the end of each quarter. Unless otherwise noted, the data in Appendix B is based on data collected on the 15th day of instruction.
Guest Role	The instructor gives one or more guest lectures in the course. Only UCD/UCDMC employees can be guest lecturers.
Instructional Activity Information System (IAIS)	The I nstructional A ctivity I nformation S ystem is the database maintained by the Office of Resource Management and Planning that includes personnel/payroll data from UCOP and instructional and student data from Banner. The data is used to generate the reports in SIS DS and for other standard and ad hoc reports. Access is available through the data warehouse.
Instructional Faculty FTE	The three-quarter average of full time equivalent tenure and tenure track faculty who are on the payroll and available to teach. Faculty on sabbatical, empty permanent positions, and unpaid emeriti are excluded. Only I&R appointments are counted; appointments in the Agricultural Experiment Station or in other ORUs, and administrative appointment FTE are also excluded.
Ladder Rank Faculty	Includes Assistant, Associate, and Full Professors as well as PE supervisors, and Lecturers with Security of Employment
Majors - Duplicate Count	Majors - Duplicate Count -- Students are counted as 1 to 3 units, once for each declared major listed on their student majors in the Banner SIS. The total count for the student will be 1 to 3, depending on the number of majors declared. For example, the student double-majoring in Biological Sciences and Psychology will be counted as 1.0 in Biological Sciences and 1.0 in Psychology.
Primary-no-grade-sheet-authority (PNG)	Primary-no-grade-sheet-authority (PNG) -- This role is given to a TA/associate who is the only instructor with teaching responsibility in a credit bearing section. Generally, this role is limited to composition and language instruction classes.
Secondary Role	An instructor with a secondary role assists a primary instructor. This role is used primarily in three situations: <ul style="list-style-type: none"> - An instructor of any rank is actively assisting the primary instructor in a credit bearing section - An instructor of any rank is assisting the primary instructor in a non-credit bearing section. - A TA has sole responsibility for teaching a non-credit bearing section.
SFR	Student-Faculty Ratio – The numerator includes both undergraduate and graduate students counted in the quarterly enrollment census. The denominator varies based on the type of instructor (e.g., ladder rank, lecturer, Associate In)
SIS DS	Student Information System – Decision Support. This system contains summary instructional data regarding students, faculty, and courses. It is available to campus users through their Myucdavis account or https://sisds.ucdavis.edu/
Support Role	A support role is given to a TA who does not teach a class but assists the primary instructor with grading exams, reading papers, holding office hours, and setting up labs.
Third Week Census and End of Term	These terms describe points in time during each academic quarter at which data regarding students is collected. The third week census is the a snapshot of students enrolled on the 15th day of instruction. End of term is student data collected at the end of each quarter. Unless otherwise noted, the data in Appendix B is based on data collected on the 15th day of instruction.
Undergraduate Students	All general campus undergraduates. Graduate academics and professional students are excluded.
Under-represented Faculty	This includes African-Americans, American Indians, Asians, and Hispanics, as specified in the <i>University of California, Davis' Affirmative Action Personnel Program Plan December 31st 2005 – December 31st 2006.</i>
Under-represented Students	Underrepresented student groups are defined by UCOP as including African-Americans, American Indians, and Hispanics/Latino/Mexican Americans.

CATEGORY - FACULTY IN MAJOR

**Ladder Faculty - Instructional FTE by Rank
 Change Over Five Years**

	2001-02			2006-07			% Change in Total Number over five years		
	Total Instructional FTE			Total Instructional FTE					
	Asst.	Assc.	Prof	Asst.	Assc.	Prof	Asst.	Assc.	Prof
UC DAVIS	121.9	134.2	449.9	191.3	164.1	516.7	57	22	15
COLLEGE OF XYZ	10.8	13.9	77.0	12.8	11.1	104.6	19	-20	36
DEPARTMENT A	0.3	0.0	2.2	0.5	0.1	2.7	67		23
DEPARTMENT B	1.1	0.6	7.6	1.2	0.5	8.2	9	-17	8

**Instructional Faculty - Percent FTE by Rank
 Change Over Five Years**

	2001-02			2006-07			% Change in Share By Rank over five years		
	Distribution by Rank as a Percent of Total			Distribution by Rank as a Percent of Total					
	Asst.	Assc.	Prof	Asst.	Assc.	Prof	Asst.	Assc.	Prof
UC DAVIS	17	19	64	22	19	59	5	0	-4
COLLEGE OF XYZ	11	14	76	10	9	81	-1	-5	6
DEPARTMENT A	12	0	88	15	3	82	3	3	-6
DEPARTMENT B	12	6	82	12	5	83	0	-1	1

Source: SIS Decision Support - Instructor Workload Reports (<https://sisds.ucdavis.edu/>)

CATEGORY - FACULTY IN MAJOR

Age of Ladder Faculty - Percent by Age Group
 January 2007

	Age Groups					
	40 and under	41 to 50	51 to 55	56 to 60	61 to 65	over 65
UC DAVIS	27	29	16	11	10	6
COLLEGE OF XYZ	9	21	25	20	15	9
DEPARTMENT A	17	17	17		17	33
DEPARTMENT B	15	38	23	15		8

Source: Campus Data Warehouse - Payroll January 2007

CATEGORY - FACULTY IN MAJOR

**Gender of Ladder Faculty - Number by Rank
 Change Over Five Years**

	2001-02			Female Faculty 2006-07			Change		
	Asst.	Assc.	Full	Asst.	Assc.	Full	Asst.	Assc.	Full
UC DAVIS	57	53	85	83	62	99	26	9	14
COLLEGE OF XYZ	9	12	27	10	7	29	1	-5	2
DEPARTMENT A	1					1			
DEPARTMENT B	1		3			1			-2

**Gender of Ladder Faculty - Percent by Rank
 Change Over Five Years**

	2001-02			Female Faculty 2006-07			Change in % Share		
	Asst.	Assc.	Full	Asst.	Assc.	Full	Asst.	Assc.	Full
UC DAVIS	41	35	18	41	38	20		3	2
COLLEGE OF XYZ	33	36	16	43	33	18	10	-3	2
DEPARTMENT A	100					20	-50	#####	-43
DEPARTMENT B	33		20			10			-10

Source: January 2002 and January 2007 Payroll

CATEGORY - FACULTY IN MAJOR

**Under-represented Ladder Faculty - Number by Rank
 Change Over Five Years**

	2001-02			2006-07			Change		
	Asst.	Assc.	Full	Asst.	Assc.	Full	Asst.	Assc.	Full
UC DAVIS	37	42	67	80	46	98	43	4	31
COLLEGE OF XYZ	2	9	21	5	3	24	3	-6	3
DEPARTMENT A			2			2		#####	
DEPARTMENT B	1	1	1			2	-1	-1	1

**Under-represented Ladder Faculty - Percent by Rank
 Change Over Five Years**

	2001-02			2006-07			Change		
	Asst.	Assc.	Full	Asst.	Assc.	Full	Asst.	Assc.	Full
UC DAVIS	27	28	14	40	28	20	13		6
COLLEGE OF XYZ	7	27	13	22	14	15	15	-13	2
DEPARTMENT A			33			40		#VALUE!	7
DEPARTMENT B	33	100	7			20	-33	-100	13

This includes African-Americans, American Indians, Asians, and Hispanics, as specified in the *University of California, Davis' Affirmative Action Personnel Program Plan December 31st 2005 – December 31st 2006*.

Source: January 2002 and January 2007 Payroll

CATEGORY - FACULTY IN MAJOR

New Ladder Faculty Hires and Separations - Number by Rank and Gender
 2001-02 through 2006-07

	Assistant Professor		Associate Professor		Full Professor		Males	Totals	
	Males	Females	Males	Females	Males	Females		Males	Females
DEPARTMENT A									
New Hires									
Separations	1	1			1		2	1	3
DEPARTMENT B									
New Hires	1	1						1	
Separations					7		7		

Source: Office of Resource Management and Planning New Hires and Separations Database

CATEGORY - FACULTY IN MAJOR

Majors per Ladder Faculty FTE
 2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	28.8	29.0	27.8	26.0	25.6	26.1	-9
COLLEGE OF XYZ	44.7	39.0	33.4	32.1	32.8	33.9	-24
DEPARTMENT A	15.7	19.0	14.9	15.6	13.2	13.9	-11
DEPARTMENT B	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

These figures were calculated by dividing the total 3 quarter average Duplicate Count Majors by total Faculty Instructional FTE. Faculty includes Lecturer SOE, Supv PE, Asst., Assoc., and Full Professors. This ratio is one indicator of workload.

Source: SIS-DS - Student Reports (UG Majors) and Instructor Workload Reports (instructional FTE).

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

Students in Major Enrolled In Upper Division Courses - Percent of Total Course Enrollment

2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
COLLEGE OF XYZ	69	64	63	64	63	66
DEPARTMENT A	52	54	53	54	57	47
DEPARTMENT B	34	32	25	24	23	20
<i>Major 1</i>	53	33	34	34	40	31
<i>Major 2</i>	20	19	8	14	15	21
<i>Major 3</i>	7	6	3	3	6	6

The percent was calculated by dividing the number of students in upper division courses who are in undergraduate major(s) offered by the department/division/college by the total number of students in department's/divisions'/ college's upper division courses (duplicate count). For example, 53% of the students enrolled in upper division XXXX Science courses in 2001-02 were XXXX Science majors.

Source: SIS-DS data - record level data that is used to compile the SIS-DS Student Reports was used for this table.

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

**TAs and Associate Ins Assigned to Upper Division Courses - Number By TA/AI Role
 2001-02 through 2006-07**

	2001-02			2002-03			2003-04			2004-05			2005-06			2006-07		
	Credit bearing		Non credit bearing	Credit bearing		Non credit bearing	Credit bearing		Non credit bearing	Credit bearing		Non credit bearing	Credit bearing		Non credit bearing	Credit bearing		Non credit bearing
	PNG	Other		PNG	Other		PNG	Other		PNG	Other		PNG	Other		PNG	Other	
UC DAVIS	57	621	1,218	80	684	1,278	94	658	1,353	85	819	1,542	78	868	1,548	79	880	1,537
COLLEGE OF AG.&ENVIRONMENTAL SCIENCES	5	105	351	6	138	344	3	148	348	3	157	377	1	194	386		181	389
DEPARTMENT 1		2				2		2			3	4		3	7		3	10
DEPARTMENT 2																		
<i>Major 1</i>			2			4		1	3		1	4		3	3		1	2
<i>Major 2</i>		1	4		1	5						4		1	4		1	2
<i>Major3</i>			14		1	12		1	10			17		1	11			10

PNG = Primary No Grade Role

Other = Secondary, Support or Guest Role

NOTE: A number of courses have more than one TA/AI assigned (e.g., labs with multiple sections)

The number in each cell is the number of TAs who performed this function during the academic year. As a result, TAs who work more than one quarter per year, are counted more than once. For example, a TA assigned to a credit bearing course in a primary no-grade capacity in each regular year quarter, is counted 3 times. Similarly, a TA assigned different responsibilities within the same year (ie., PNG, Other, and Non credit bearing) is counted more than once.

Source: Instructional Activity Information System (IAIS) data base

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

**Student Faculty Ratio By Instructor Type
 2001-02 through 2006-07**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
UC DAVIS						
Ladder Rank	16.6	17.1	16.1	15.1	15.5	15.6
Lecturer 18s	35.7	36.9	37.5	35.7	35.0	38.6
Associate Ins	19.5	21.9	23.7	21.3	23.7	20.0
Total Student Faculty Ratio	21.9	22.2	21.5	20.4	20.4	20.9
UG Student FTE / TAs	42.5	42.4	42.7	41.0	40.1	40.1
COLLEGE OF XYZ						
Ladder Rank	22.6	21.2	18.9	17.6	19.5	19.7
Lecturer 18s	36.6	39.3	39.1	37.9	40.0	43.0
Associate Ins	39.5	32.1	20.3	55.0	58.3	15.5
Total Student Faculty Ratio	27.0	25.6	23.2	22.5	23.8	24.3
UG Student FTE / TAs	49.7	43.8	41.1	39.5	37.9	37.5
DEPARTMENT A						
Ladder Rank	19.4	16.0	16.2	18.1	16.1	18.0
Lecturer 18s	6.2	8.2	6.2	20.1	35.8	71.0
Associate Ins						
Total Student Faculty Ratio	21.0	18.2	17.8	20.1	19.1	23.4
UG Student FTE / TAs	32.3	37.0	33.9	32.4	32.0	33.1
DEPARTMENT B						
Ladder Rank	16.6	15.6	15.4	13.9	12.9	15.5
Lecturer 18s	9.1	9.7	31.4	10.6	16.7	13.0
Associate Ins	3.3	5.6	19.2	7.3		
Total Student Faculty Ratio	16.0	15.9	17.2	15.1	14.0	16.8
UG Student FTE / TAs	64.2	64.3	57.4	55.5	51.2	47.0

Ratios are calculated by dividing the 3 quarter average student FTE by the 3 quarter average instructional FTE. The data is based on the department that pays for the course.

Source: SIS- DS Workload Reports

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

**Courses Taught - Percent by Instructor Type and Course Level
 2006-07**

	Lower Division	Upper Division	Under graduate	Graduate	All
UC DAVIS					
Ladder Faculty	33	66	55	85	71
Lecturers	37	23	28	4	16
Other	8	8	8	10	9
Grad Students	21	3	9	0	5
COLLEGE OF XYZ					
Ladder Faculty	63	71	69	78	75
Lecturers	21	16	17	7	11
Other	16	11	12	15	14
Grad Students	1	2	2		1
ENVIRONMENTAL TOXICOLOGY DEPARTMENT					
Ladder Faculty	75	83	82	89	87
Lecturers	25	3	6	0	2
Other		14	12	11	11
Grad Students					
DEPARTMENT A					
<i>Major 1</i>					
Ladder Faculty	100	87	90	91	91
Lecturers		13	10	0	3
Other				9	6
Grad Students					
<i>Major 2</i>					
Ladder Faculty	50	88	84	80	82
Lecturers		6	5		2
Other	50	6	11	20	16
Grad Students					
<i>Major 3</i>					
Ladder Faculty	100	92	93	72	75
Lecturers			7	4	4
Other		8		24	21
Grad Students					

The other category includes Adjunct, Emeriti, Visitors and other non-academic rank instructors.
 The percent is calculated by dividing the total number of courses (adjusted for share of responsibility if less than 100% for a course) taught by each type of instructor by the total number of courses taught for each course level.

Source: SIS-DS Workload Reports

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

**Assigned Space - I&R Assignable Square Fee (ASF)
 2001-02 through 2006-07**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
DEPARTMENT 1						
Total Space	19,633	19,586	19,630	19,630	19,758	19,758
ASF per Student in Department Major(s)	499	397	366	393	406	430
ASF per Ladder Faculty Instructional FTE	7,853	7,447	5,453	6,077	5,297	6,079
ASF per Total Instructional FTE (excluding TAs)	7,465	6,572	5,263	5,842	4,819	5,727
DEPARTMENT 2						
Total Space	50,476	54,377	54,051	54,463	56,136	58,020
ASF per Student in Department Major(s)	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
ASF per Ladder Faculty Instructional FTE	5,422	5,676	5,212	4,833	4,810	5,843
ASF per Total Instructional FTE (excluding TAs)	4,652	5,111	4,968	4,472	4,605	5,489

Space does not include Greenhouses, Greenhouse Service and Field Buildings.

Source: ASF information is from the Annual Space Inventory database. It includes only I&R space assigned to the Department.

CATEGORY - INSTRUCTION, ADVISING, AND RESOURCES IN THE MAJOR

Distribution of Grades In Upper Division Courses - Percent of Total Enrolled And Average GPA
Academic Year 2006-07

	A	B	C	D	F	Pass	No Pass	I	Average GPA
UC DAVIS	29.4	35.8	18.8	3.7	1.9	9.7	0.3	0.4	2.96
COLLEGE OF XYZ	33.7	33.4	16.2	2.6	1.1	12.0	0.3	0.6	3.08
DEPARTMNET 1	42.7	25.3	13.5	2.5	2.8	11.7	0.0	1.4	3.15
DEPARTMENT 2									
<i>Subject 1</i>	51.8	30.6	12.9		2.4	2.4			3.28
<i>Subject 2</i>	54.7	32.0	1.3			10.7		1.3	3.60
<i>Subject 3</i>	33.6	36.2	21.1	1.3	3.9	3.9			2.96

Source: Data warehouse. This data is from the end of the academic term and includes students that took courses for letter grades and pass/not pass.

CATEGORY - STUDENTS IN THE MAJOR

**Number of Students -Duplicate Count and Percent Change Over Five Years
 2001-02 through 2006-07**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	21,168.3	22,695.0	23,347.7	22,908.7	22,716.3	23,278.3	7
COLLEGE OF XYZ	4,809.7	4,621.7	4,477.7	4,469.7	4,408.7	4,463.7	-8
DEPARTMNET 1	39.3	49.3	53.7	50.0	48.7	46.0	17
DEPARTMENT 2							
<i>Major 1</i>	33.3	30.0	26.3	25.0	20.3	23.7	-29
<i>Major 2</i>	12.3	11.0	5.0	7.3	9.0	9.0	-27
<i>Major 3</i>	6.7	6.0	4.7	6.0	6.3	3.0	-55

For Duplicate Counts, students are counted as 1 to 3 units, once for each declared major listed on their student majors in the Banner SIS. The total count for the student will be 1 to 3, depending on the number of majors declared. For example, the student double-majoring in Biological Sciences and Psychology will be counted as 1.0 in Biological Sciences and 1.0 in Psychology.

Source: SIS Decision Support - Student Reports - Majors by Discipline, 3 Quarter Average

CATEGORY - STUDENTS IN THE MAJOR

Students in Multiple Majors - Percent of Total in Major and Percent Change Over Five Years
Fall 2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	4.3	5.2	5.7	6.4	7.1	7.1	65
COLLEGE OF XYZ	1.3	1.4	1.7	1.8	2.1	1.8	37
DEPARTMNET 1			1.9				
DEPARTMENT 2							
<i>Major 1</i>							
<i>Major 2</i>	7.7						-100
<i>Major 3</i>							

The percent is calculated by dividing the total number of students with multiple majors in the fall quarter by the number of duplicated majors in the fall quarter.

Source: IAIS Database

CATEGORY - STUDENTS IN THE MAJOR

Gender of Students - Percent of Total in Major and Percent Change Over Five Years
 Fall 2001-02 through 2006-07

	Female Students						% Change
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	
UC DAVIS	56	56	56	56	55	55	-1
COLLEGE OF XYZ	67	68	68	66	64	65	-3
DEPARTMNET 1	67	60	62	53	64	65	-3
DEPARTMENT 2							
<i>Major 1</i>	42	44	38	48	43	38	-10
<i>Major 2</i>	52	33	20	29	33	13	-75
<i>Major 3</i>	43	20	60	38	43	67	56

Source: IAIS Database

CATEGORY - STUDENTS IN THE MAJOR

Under-represented Students - Percent of Total in Major and Percent Change Over Five Years
Fall 2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	14	13	14	14	14	15	7
COLLEGE OF XYZ	13	12	13	13	13	14	8
DEPARTMENT 1	17	12	23	25	28	23	35
DEPARTMENT 2							
<i>Major 1</i>	11	11	8	15	14	25	127
<i>Major 2</i>					11		
<i>Major 3</i>	14	20	40	38	29		

Under-represented includes Hispanic, African American and Native American -for more detail regarding Hispanic and other student ethnicity, see Summary of Students - Quarterly Report of the University Registrar, UC Davis

Source: IAIS database

CATEGORY - STUDENTS IN THE MAJOR

New Freshmen Students - Number and Percent Change Over Five Years
Fall 2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	4,580	4,715	4,841	4,292	4,386	5,528	21
COLLEGE OF XYZ	830	812	867	917	862	919	11
DEPARTMNET 1			1	4	1	2	
DEPARTMENT 2							
<i>Major 1</i>	7	6	2	7	1	8	14
<i>Major 2</i>	4	2	1	2		2	-50
<i>Major 3</i>				2			

Source: IAIS database

CATEGORY - STUDENTS IN THE MAJOR

New Transfer Students - Number and Percent Change Over Five Years
Fall 2001-02 through 2006-07

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	1,735	1,891	1,696	1,822	1,725	1,813	4
COLLEGE OF XYZ	457	476	445	431	467	489	7
DEPARTMENT 1	6	8	4	6	7	5	-17
DEPARTMENT 2							
<i>Major 1</i>	2	7	3	2	4	3	50
<i>Major 2</i>	1			1	1		-100
<i>Major 3</i>	1	2		3	1	1	

Source: IAIS database

CATEGORY - STUDENTS IN THE MAJOR

**Average Cumulative UC Davis GPA
 As of Spring 2007**

	Total		Freshmen		Sophomores		Juniors		Seniors	
	# of Students	GPA	# of Students	GPA	# of Students	GPA	# of Students	GPA	# of Students	GPA
UC DAVIS	20,994	2.965	1,705	2.497	4,411	2.849	4,359	2.915	10,519	3.013
COLLEGE OF XYZ	4,638	2.960	338	2.499	866	2.806	1,040	2.886	2,394	3.024
DEPARTMENT 1	54	2.932	1	2.885	6	2.756	10	2.766	37	2.979
DEPARTMENT 2										
<i>Major 1</i>	22	2.854	6	2.438	4	3.160	5	2.986	7	2.806
<i>Major 2</i>	11	3.138			2	2.174	1	3.374	8	3.199
<i>Major 3</i>	3	2.877							3	2.877

The number of freshmen and sophomores may appear to be relatively small while the number of seniors may seem large. This due to the way units earned at the end of each term are applied to determine student levels. For example, freshmen who earn sufficient units during the regular academic year ending with the spring quarter are counted as sophomores at the end of the spring term. A similar pattern applies to sophomores and juniors. In contrast, the number of seniors may appear inflated due to the fact that seniors who earned sufficient credits to graduate by the end of the spring quarter are counted as seniors.

Class levels include courses taken in summer sessions.

Source: Registrar's Office. Data is from the end of the academic term.

CATEGORY - STUDENTS IN THE MAJOR

Students in Good Academic Standing -Number and Percent of Total by Level
 Spring Quarter 2006-07

GPA	Total Number	Total In Good Standing	Percent In Good Standing	Number and Percent of Total In Good Standing							
				Freshmen		Sophomores		Juniors		Seniors	
				#	%	#	%	#	%	#	%
UC DAVIS	20,507	18,207	88.8	929	67.7	3,405	85.9	3,782	87.6	10,091	93.0
COLLEGE OF XYZ	3,962	3,502	88.4	240	73.2	690	86.8	704	86.0	1,868	92.5
DEPARTMNET 1	140	134	95.7	7	87.5	25	100	21	100	81	94.2
DEPARTMENT 2	287	253	88.2	14	77.8	54	85.7	43	82.7	142	92.2
<i>Major 1</i>	15	12	80.0			3	75.0	4	100	5	71.4
<i>Major 2</i>	22	17	77.3	1	100	6	66.7	5	71.4	5	100
<i>Major 3</i>	27	23	85.2	2	66.7	3	60.0	2	100	16	94.1
Minimum Progress											
UC DAVIS	20,507	17,791	86.8	981	71.5	3,594	90.6	3,751	86.9	9,465	87.2
COLLEGE OF XYZ	3,962	3,404	85.9	241	73.5	712	89.6	703	85.8	1,748	86.5
DEPARTMNET 1	140	103	73.6	7	87.5	21	84.0	17	81.0	58	67.4
DEPARTMENT 2	287	247	86.1	12	66.7	56	88.9	47	90.4	132	85.7
<i>Major 1</i>	15	14	93.3			4	100	4	100	6	85.7
<i>Major 2</i>	22	19	86.4	1	100	7	77.8	6	85.7	5	100
<i>Major 3</i>	27	21	77.8	2	66.7	3	60.0	2	100	14	82.4

CATEGORY - STUDENTS IN THE MAJOR

Students in Good Academic Standing -Number and Percent of Total by Level
Spring Quarter 2006-07

	Total Number	Total In Good Standing	Percent In Good Standing	Number and Percent of Total In Good Standing								
				Freshmen		Sophomores		Juniors		Seniors		
				#	%	#	%	#	%	#	%	
Both												
UC DAVIS	20,507	16,518	80.5	799	58.2	3,227	81.4	3,466	80.3	9,026	83.2	
COLLEGE OF XYZ	3,962	3,165	79.9	203	61.9	643	80.9	649	79.2	1,670	82.7	
DEPARTMNET 1	140	102	72.9	7	87.5	21	84.0	17	81.0	57	66.3	
DEPARTMENT 2	287	233	81.2	12	66.7	52	82.5	41	78.8	128	83.1	
<i>Major 1</i>	15	12	80.0			3	75.0	4	100	5	71.4	
<i>Major 2</i>	27	20	74.1	2	66.7	2	40.0	2	100.0	14	82.4	
<i>Major 3</i>	223	184	82.5	9	64.3	41	91.1	30	76.9	104	83.2	

The number of freshmen and sophomores may appear to be relatively small while the number of seniors may seem large. This due to the way units earned at the end of each term are applied to determine student levels. For example, freshmen who earn sufficient units during the regular academic year ending with the spring quarter are counted as sophomores at the end of the spring term. A similar pattern applies to sophomores and juniors. In contrast, the number of seniors may appear inflated due to the fact that seniors who earned sufficient credits to graduate by the end of the spring quarter are counted as seniors.

Source: Registrar's Office. This data is from the end of the academic term.

CATEGORY - STUDENTS IN THE MAJOR

**Undergraduate Degrees Conferred - Duplicate Count of Students and Percent Change Over Five Years
 2001-02 through 2006-07**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	% Change
UC DAVIS	4,732	5,166	5,608	5,735	5,901	6,015	27
COLLEGE OF XYZ	1,300	1,311	1,204	1,214	1,169	1,176	-10
ENVIROMENTAL TOXICOLOGY	20	15	15	15	19	19	-5
DEPARTMNET 1							
DEPARTMENT 2							
<i>Major 1</i>	5	7	4	8	5	5	
<i>Major 2</i>	2	5	2	2	2	2	
<i>Major 3</i>	2	3	2	2		3	50

These figures are counts of all degrees conferred - not the number of students receiving a degree; e.g., if a student received multiple degrees, each degree is counted in the appropriate departments, division(s) and college(s).

Source: Banner data files.

CATEGORY - STUDENTS IN THE MAJOR

Time-to-Degree Rates for Freshmen and Transfer Students - Percent of Graduates
All Students Who Received a Bachelor Degree Between 2001 & 2007*

New Freshmen Direct from High School	Total # of graduates	In 4 Years	In 5 Years	In 6 Years	In more than 6 Years	Avg # of Years to Graduate
UC DAVIS	20,646	52.4%	37.2%	6.7%	3.7%	4.64
COLLEGE OF XYZ	4,201	53.6%	35.6%	6.3%	3.5%	4.61
DEPARTMENT 1	58	44.8%	43.1%	8.6%	3.4%	4.76
DEPARTMENT 2						
<i>Major 1</i>	17	29.4%	64.7%	5.9%		4.76
<i>Major 2</i>	9	33.3%	55.6%		11.1%	4.89
<i>Major 3</i>	4	25.0%	75.0%			4.75

Transfer Students	Total # of graduates	In 2 Years	In 3 Years	In 4 Years	In more than 4 Years	Avg # of Years to Graduate
UC DAVIS	10,003	44.7%	40.3%	9.5%	5.4%	2.82
COLLEGE OF XYZ	2,102	38.6%	44.5%	11.3%	5.6%	2.90
DEPARTMENT 1	33	33.3%	33.3%	24.2%	9.1%	3.27
DEPARTMENT 2						
<i>Major 1</i>	16	31.3%	43.8%	25.0%		2.94
<i>Major 2</i>	4	75.0%	25.0%			2.25
<i>Major 3</i>	7	28.6%	57.1%		14.3%	3.00

* Students reported by first graduation major only.

Source: Student Affairs Research and Information (SARI)

CATEGORY - STUDENTS IN THE MAJOR

**Time-to-Degree Rates for Freshmen and Transfer Students - Percent of Graduates
 Students Who Started & Graduated In Same Major Between 2001 and 2007 ***

New Freshmen Direct from High School	Total # of graduates	In 4 Years	In 5 Years	In 6 Years	In more than 6 Years	Avg # of Years to Graduate
UC DAVIS	5,468	61.2%	31.3%	5.0%	2.5%	4.49
COLLEGE OF XYZ	799	66.0%	27.3%	4.4%	2.4%	4.42
DEPARTMNET 1	6	66.7%	33.3%			4.33
DEPARTMENT 2						
<i>Major 1</i>	7	71.4%	28.6%			4.29
<i>Major 2</i>						
<i>Major 3</i>						

Transfer Students	Total # of graduates	In 2 Years	In 3 Years	In 4 Years	In more than 4 Years	Avg # of Years to Graduate
UC DAVIS	6,599	52.1%	37.1%	6.8%	3.9%	2.67
COLLEGE OF XYZ	1,399	46.2%	41.5%	8.0%	4.2%	2.75
DEPARTMNET 1	21	42.9%	38.1%	14.3%	4.8%	3.10
DEPARTMENT 2						
<i>Major 1</i>	15	33.3%	40.0%	26.7%		2.93
<i>Major 2</i>	4	75.0%	25.0%			2.25
<i>Major 3</i>	3	66.7%	33.3%			2.33

* Students reported by first graduation major only.

Source: Student Affairs Research and Information (SARI)