



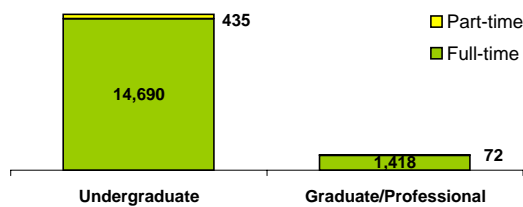
[CLICK HERE TO APPLY](#)

UC Santa Cruz students, faculty, researchers and staff are working together to make a world of difference. Within our extraordinary educational community, students participate in the creation of new knowledge, new technologies and inventions, and new works of human expression. From helping teachers improve their skills, to nanoscale energy conversion, to working with fishermen to save endangered sea turtles, our focus is on improving our planet and the lives of all its inhabitants.

Student Characteristics (Fall 2008) [More](#)

TOTAL NUMBER OF STUDENTS 16,615

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 15,125

Gender

Women	8,052	53%
Men	7,073	47%

Race/Ethnicity

African American / Black	396	3%
American Indian / Alaskan Native	133	1%
Asian / Pacific Islander	3,248	21%
Hispanic	2,606	17%
White	7,553	50%
International	67	0%
Race/Ethnicity Unknown	1,122	7%

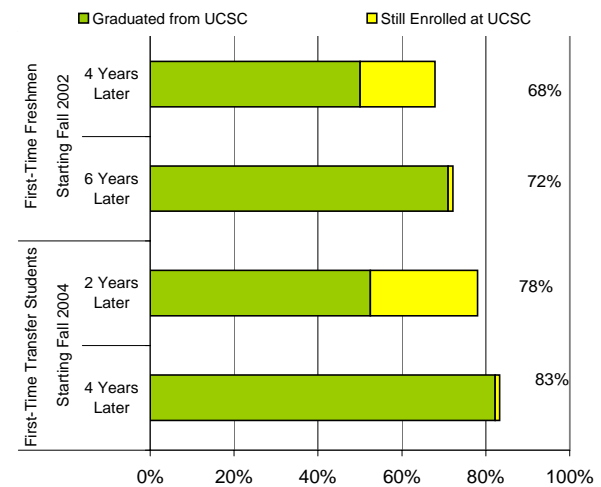
Geographic Distribution

California	14,311	95%
Other US	770	5%
Other Countries	44	<1%

Age

Average Age	23
Percent of Undergraduates Age 25 or Older	4%

Undergraduate Success & Progress Rate [More](#)



A 68% four-year success and progress rate means that 68% of students starting in Fall 2002 either graduated from or are still enrolled at UCSC four years later.

Counts for the entering classes in the graph shown above.

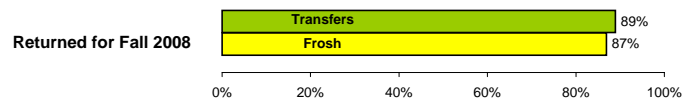
- 3168 First-Time, Full-Time Students
- 888 Full-Time Transfer Students

For Detailed Success & Progress Rate Tables [CLICK HERE](#)

Average Time to Degree for:

Full-Time Freshmen Entering in 2002: 12.8 enrolled quarters
Full-Time Transfers Entering in 2004: 6.9 enrolled quarters

1-Year Retention of Fall 2007 First-Time and Transfer Students



UC Santa Cruz Profile

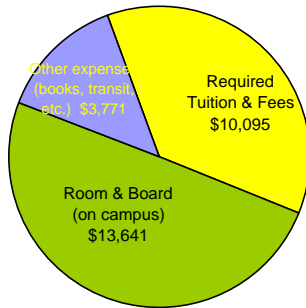
UC Santa Cruz has developed this document to provide potential students and their parents with information about our Campus. Modeled on the current efforts of several national organizations, this data is presented in a similar format for ease in comparing institutions. These efforts are a response to the Federal call for universities to be more open and accountable, and also as an alternative data source to the various college rankings so hotly debated in today's media. Students and parents should have more control in making their own decisions about which aspects are important in selecting potential universities to complete their undergraduate education. This document is meant to provide basic information across a range of Campus issues, and be a gateway to the many Campus web sites that deal with these issues in greater detail.

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Cost per Year without Financial Aid (Full-Time, In-State Students Living On Campus)

2009-10 Total: \$27,507 *

(*includes option health insurance - \$1,220)



For more details on cost of attendance, [CLICK HERE](#)

[CLICK HERE](#) to get an estimate of your 2010-11 financial aid

Financial Aid Awarded to Undergraduates

http://planning.ucsc.edu/portrait/fa_calc/

Overall Financial Aid (2008-09)

- During the 2008-09 academic year, 59% of UC Santa Cruz undergraduates received financial aid (including student and parent loans); the average award was \$16,805.

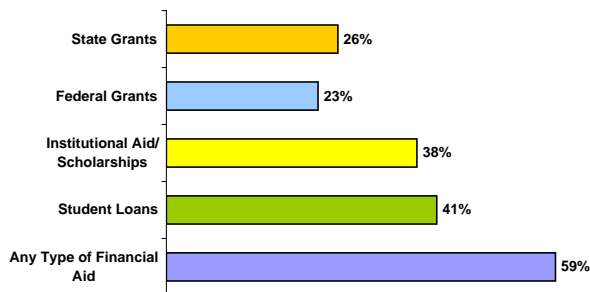
Need-Based Grants and Scholarships (2008-09)

- 44% of Fall 2008 UCSC undergraduates received need-based scholarship or grant aid*; the average award was \$11,448
- 28% of Fall 2008 UCSC undergraduates received Pell Grants.

Loans (2007-08 Graduating Class)

- Among students who graduated from UCSC in 2007-08 and started as freshmen, 53% borrowed while enrolled at UCSC. The average cumulative debt at graduation for these borrowers was \$15,918. (All figures exclude parent loans.)

Percent of Fall 2007 Freshmen Receiving Each Type of Financial Aid

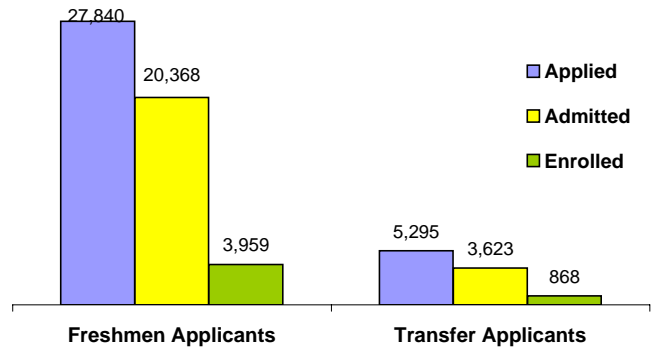


Note: Students may receive aid from more than one source.

* grants and scholarships are gift aid awards that do not have to be repaid by the student.

Undergraduate Admissions [More](#)

Fall 2008 Applicants, Admits and Enrollees



Test(s) Required for Admission:

SAT or ACT

Middle 50% of Score Range

50% of enrolled students have test scores in the following ranges (25% have scores above and 25% have scores below).

Entering New Freshmen SAT Scores

Math	530-640
Critical Reading	510-630
Writing	510-630

Middle 50% of Score Range

Freshmen High School GPA (4.4-point scale)	3.3 - 3.8
Transfer Student GPA (4.0-point scale)	2.9 - 3.5

Areas of Study and Degrees [More](#)

UCSC offers more than 60 undergraduate programs of study. For a complete list [CLICK HERE](#)

Degrees Awarded at UCSC in 2007-08

Bachelor's	3,227
Master's	263
Doctoral	146
Graduate Certificate	20
Professional (e.g., Law, Medicine)	-
Total	3,656

Majors at UCSC with the Largest Number of Undergraduate Degrees Awarded

Biological Sciences (6 biology majors)	17%
Economics (includes Business Management/ Econ)	12%
Psychology	10%
Literature	6%
Environmental Studies	6%
All other degree areas	49%
Total	100%

[CLICK HERE](#) for a full list of degrees granted by major

UNDERGRADUATE EDUCATION IN A RESEARCH UNIVERSITY

[More](#)

The opportunity to participate in cutting edge research and creative activity is one of the many benefits of attending a premier research university. UC Santa Cruz offers undergraduates many ways to engage in student research activities, either by participating in the ongoing research and creative projects of the faculty or by developing their own projects under faculty supervision.

Undergraduate Research Opportunities

Examples of UCSC undergraduate research programs:

Summer Undergraduate Research Fellowship in Information Technology (SURF-IT): research experience in computer engineering, computer science, electrical engineering, or bioinformatics

Division of Humanities Special Projects: opportunities for experience in diverse special projects and research programs including Center for Cultural Studies, Central California Writing Project, Institute for Advanced Feminist Research, and The Virtual Mexico Project

Division of Physical & Biological Sciences Student Research: opportunities for research in a variety of programs including Center for Adaptive Optics, Institute for Geophysics and Planetary Physics, Institute of Marine Sciences & Long Marine Lab, STEPS Institute for Innovation In Environmental Research, and UC Observatories/Lick Observatory.

For a more complete list, please visit:
<http://www.ucsc.edu/students/undergraduate/>

Graduate Education

[More](#)

UC Santa Cruz offers graduate study in over 30 academic fields. The small size of the UCSC graduate programs encourages close working relations between students and faculty in an informal atmosphere conducive to rapid learning and professional growth. Many graduate programs have interdisciplinary components, and students are encouraged to explore the conceptual connections between related fields as they acquire mastery in their areas of specialization. In the most recent National Research Council rankings of graduate programs, Astronomy and Astrophysics and Linguistics were both ranked in the top ten. In economics, international finance was ranked 9th in the world in 2005 (econphd.net)

55% of Santa Cruz seniors have assisted faculty with research or creative projects.
(UCUES Survey, 2008)



Distinguished Faculty

[More](#)

Many of UCSC's distinguished faculty are the recipients of national and international awards and honors. The faculty includes:

- 20 American Academy of Arts and Sciences Fellows
- 13 National Academy of Sciences Fellows
- 28 American Association for the Advancement of Science Members
- 2 University of California's honored University Professors

UCSC faculty have also won prestigious awards such as the National Book Award, "Nobel Prize of Education", World Technology Award, and Dickson Prize in Science.

Major Research Centers include:

Center for Integrated Water Research is an interdisciplinary center undertaking research in collaboration with other universities, governmental agencies, and the private sector to provide safe and reliable fresh water supplies.

Center for Biomolecular Science and Engineering promotes interdisciplinary research of genomic information and structural biology, and supports the UCSC Genome Browser.

Center for Justice, Tolerance, and Community is a progressive research institute tackling issues of social justice, diversity and tolerance, and the building of collaborative relationships between the university and local community.

Santa Cruz Institute for Particle Physics focuses on experimental and theoretical particle physics and astrophysics, as well as the development and application of related technologies.

Institute for Humanities Research provides support for the maintenance of a lively, active research community of faculty and students in the humanities.

Institute for Marine Sciences is located on the Monterey Bay National Marine Sanctuary, the nation's largest marine sanctuary, and is composed of faculty, students and researchers engaged in research related to ocean health and marine life.

The University of California Observatories/Lick Observatory is a Multi-Campus Research Unit of the University of California comprised of extensive technical facilities, telescope and support facilities, and staff of astronomers.

University Affiliated Research Center (UARC) conducts research at NASA Ames focusing on information technology, biotechnology, nanotechnology, computer science, aerospace operations, astrobiology and fundamental biology.

The UC Santa Cruz Community

[More](#)

The University of California, Santa Cruz is committed to promoting and protecting an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism and fairness. UCSC strives to be:

Diverse: We embrace diversity in all its forms and we strive for an inclusive community that fosters an open, enlightened and productive environment.

Open: We believe free exchange of ideas requires mutual respect and consideration for our differences.

Purposeful: We are a participatory community united by shared commitments to: service to society; preservation and advancement of knowledge; and innovative teaching and learning.

Caring: We promote mutual respect, trust and support to foster bonds that strengthen the community.

Just: We are committed to due process, respect for individual dignity and equitable access to resources, recognition and rewards.

Disciplined: We seek to advance common goals through reasonable and realistic practices, procedures and expectations.

Celebrative: We celebrate the heritage, achievements and diversity of the community and the uniqueness and contributions of our members.

We accept the responsibility to pursue these principles in an atmosphere of personal and intellectual freedom, security, respect, civility and mutual support.



Study at UC Santa Cruz

[More](#)

Classroom Environment

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	69%
Undergraduate classes with fewer than 50 students	79%

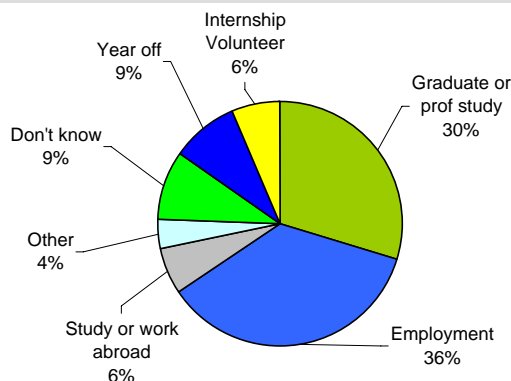
Instructional Faculty

Total Full-time Instructional Faculty	586
% Women Faculty	41%
% Faculty from Minority Groups	21%
% Faculty with PhD or Equivalent	95%

Future Plans of

2007-08 Seniors (UCUES, 2008)

[More](#)



Student Housing

[More](#)

UCSC guarantees housing to all new freshmen.
99 % of frosh and 48 % of undergraduates live on campus.

Campus Safety

[More](#)

The UCSC Public Safety Dispatch Center provides a wide variety of both emergency and non-emergency communication services to the campus, 24 hours a days, 7 days a week. The center is the Primary Public Safety Answering Point (P.S.A.P.) for campus 9-1-1 (Enhanced) emergency services, utilizing Computer Aided Dispatching (CAD) for UC Police and UC Fire Departments, and coordinating with the Santa Cruz Consolidated Emergency Communications Center (NetCom) for ambulance and other outside agency mutual aid services. In 2005, the Dispatch Center received and processed 10,624 calls for Police, Fire and Medical services.

[CLICK HERE](#) for more information and safety reports.



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful. Following are the selected results from the 2008 University of California Undergraduate Experience Survey (UCUES). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for examples of how UCSC evaluates the experiences of its students.

[CLICK HERE](#) for information about UCUES methodology and results for the entire UC system

[CLICK HERE](#) for information on the UCSC response rate and UCSC results

Below, "percent satisfied" combines responses of "very satisfied," "satisfied," and "somewhat satisfied."

Of seniors who took the UC Undergraduate Experience Survey in 2008:

Group Learning Experiences

- 79% worked outside of class on class projects or studied with classmates
- 14% spent at least 6 hours per week participating in student organizations or clubs
- 20% reported serving as an officer or leader in a campus organization or club
- 84% helped a classmate better understand course material

Active Learning Experiences

- 76% reported making class presentations
- 86% spent at least 6 hours per week studying and other academic activities outside of class
- 61% enrolled in at least one independent research course
- 49% participated in community service during their senior year
- 29% participated in a study abroad program
- 47% participated in an internship
- 55% assisted faculty with research or a creative activity

Institutional Commitment to Student Learning and Success

- 85% were satisfied with advising by faculty on academic matters
- 75% were satisfied with advising by college staff on academic matters
- 75% were satisfied with the availability of courses needed for graduation
- 84% reported raising their standards for acceptable effort due to the high standards of a faculty member

Student Satisfaction

- 62% were satisfied with the value of their education for the price they paid
- 86% were satisfied with their overall academic experience
- 84% seniors would choose to attend this institution again
- 85% of seniors reported that their campus had a strong commitment to undergraduate education

Experiences with Diverse Groups of People and Ideas

- 96% rated their ability to appreciate, tolerate, or understand racial and ethnic diversity as good or better
- 94% rated their ability to appreciate cultural and global diversity as good or better
- 51% gained a deeper understanding of other perspectives through conversations with students of a different nationality
- 51% gained a deeper understanding of other perspectives through conversations with students of a different race or ethnicity

Student Interaction with Campus Faculty and Staff

- 71% sought academic help from an instructor or tutor
- 76% talked with an instructor outside of class about course material
- 30% worked with a faculty member on a campus activity other than coursework

Graduating Senior and Alumni Surveys

UC Santa Cruz is in the process of developing surveys for graduating seniors and alumni and will post the results when they become available.

Learning Outcomes

Each undergraduate program at UC Santa Cruz assesses the learning of its majors through a senior capstone requirement. The options available for satisfying this requirement are described in the catalog statement for each program. In this way, faculty assess overall student achievement in terms that are appropriate for the overall educational objectives of the program from which they graduate.

[Link to UCSC WASC Accreditation Reports](#)

Survey Responses - Seniors (UCUES, 2008)

	<u>At Start of UCSC</u>	<u>As Senior</u>
Rated their Analytical/Critical Thinking Skills as <i>Very Good or Excellent</i> :	30%	84%
Rated their Ability to Write Clearly and Effectively as <i>Very Good or Excellent</i> :	30%	72%
Rated their Understanding of a Specific Field of Study as <i>Very Good or Excellent</i> :	8%	81%
Rated their Ability to Read and Comprehend Academic Material as <i>Very Good or Excellent</i> :	28%	79%
Rated their Quantitative (mathematical and statistical) Skills as <i>Very Good or Excellent</i> :	24%	36%
Rated their Ability to Prepare and Make a Presentation as <i>Very Good or Excellent</i> :	21%	59%
Rated their Ability to Appreciate the Fine Arts as <i>Very Good or Excellent</i> :	48%	67%
Rated their Understanding of Racial and Ethnic Diversity as <i>Very Good or Excellent</i> :	57%	82%
Rated their Ability to Appreciate Cultural and Global Diversity as <i>Very Good or Excellent</i> :	48%	76%
Rated their Understanding of International Perspectives as <i>Very Good or Excellent</i> :	16%	64%
Rated their Understanding of Personal Social Responsibility as <i>Very Good or Excellent</i> :	41%	79%
Rated their Leadership Skills as <i>Very Good or Excellent</i> :	24%	53%
Rated their Understanding and Self Awareness as <i>Very Good or Excellent</i> :	33%	79%
Rated their Interpersonal Skills as <i>Very Good or Excellent</i> :	31%	64%
Rated their Library Research Skills as <i>Very Good or Excellent</i> :	14%	59%

A word about the data and information used in this profile

Almost all of the data used in this profile comes from an annual collection of data prepared by the campus called the Common Data Set (CDS). Many colleges and universities across the country post their CDS on their websites as part of a collaborative effort between publishers and the educational community to provide consistent and accurate data regarding higher education. Preparation of these data sets is governed by a set of standards and definitions that all participating institutions are asked to follow. However, for a variety of reasons, including management and local practices, colleges and universities sometimes use different definitions and standards to produce data that is similar in purpose to data found in this profile. Consequently, statistics found in other campus and system wide publications and websites may differ from those that appear in this profile. In addition, the information in this profile may change from time to time. Therefore users are urged to check for updates periodically.

UC Santa Cruz Profile

*This profile was last updated on:
October 16, 2009*