

Steps taken to refine and improve UCSC advising practices include several specific approaches.

Along with the introduction of a new academic information system (AIS) that allows for web-based support for access to student records and used as a student enrollment tool, the campus is in the process of refining current advising practices and its paper based reporting forms.

2004-05

New Approaches to Advising Practices at UCSC.

Eight Advising Focus Groups were held in September and October 2004. Department advisers, department and program managers and college advising staff were invited to participate. The process is intended to capture a wide range of comment for the overall concept and to allow for a finite review of process revisions and changes to reporting documentation. This method was employed to insure that the needs of the student, the department and the college are considered.

First Year Advising Check – An important campus objective is to retain students to graduation. One key factor to achieving this goal is how quickly new students are integrated into the university, including finding the support and programs they need. The colleges are the right place for new students to begin.

Declaration of Major Process Revisions – focus group review of current practices. Refine the process by which students declare a major or minor using relevant advising information available in AIS. Interact with units, such as the Registrar; develop a web site for students, departments and colleges to access online information and forms. Full web site development to address additional campus advising concerns will continue throughout the academic year.

It is projected that the revised advising processes and use of a web-based Declaration of Major/Minor form will be available in XXXX.

UCSC Winter Advising Forum

March 3, 2005

Stevenson Events Center

THE NEW ADVISOR FOR THE NEW STUDENT:

Exploring New Approaches in Advising Practice

(proposed title)

ADEPT (Adviser Development, Education Programs and Training)

Schedule for 2004-05 yet to be set.

2003-04

Colleges Academic Advising Mission Statement developed, January 2004.

UCSC Spring Advising Forum

May 19, 2004

Cultural Center at Merrill

THE ADVISORS TOOLBOX:

Strategies for Advising in Tough Times:

Finding a Balance Between Sanity and Service

ADEPT

Initial ADEPT Meeting, February 27, 2004

ADEPT is a training and development program established for and by UCSC advisers. The initial campus-wide meeting discussed advising development needs. This brainstorming session was designed to identify and prioritize specific development and training needs and to determine campus interest in involvement in planning.

Career Center, March 10, 2004

Joan Walker met with advisers in the Career Center to discuss the resources available through their office regarding major, career and graduate/professional school advising and planning.

Counseling Presentation, April 14, 2004

Patrice Monsour and Robert Bartee, Counseling Psychologists, gave a presentation on what counseling services are available to students. They also addressed specific questions advisers have regarding difficult cases.

Presentation at the Spring Advising Forum, May 19, 2004

Advising Nuts and Bolts: Finding Treasures and Resources

Advising Clusters, June 2, 2004

Academic Clusters: what they are, what they're for, and how we can utilize them to help students get what they need at UCSC before they declare a major.

2002-03

UCSC Spring Advising Forum

May 19, 2003

University Center

SETTING THE FUTURE ADVISING AGENDA at UCSC