

University of California Undergraduate Experience Survey -- 2003

**Summary of Topics and Item Counts**

<b>Topic</b>	<b>Item Count</b>
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<b>Total</b>	<b>147</b>

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Writing clearly and effectively</b>	This is not important to me	3 %	3 %	3 %
	Important / Little or no progress so far (1)	9 %	9 %	10 %
	Important / Made some progress (2)	52 %	52 %	55 %
	Important / A great deal of progress (3)	37 %	37 %	32 %
Item 21 (Q 6.1)	Number of Observations	697	799	5,591
	This is important to me	97 %	97 %	97 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.3	2.3	2.2
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Research skills</b>	This is not important to me	3 %	3 %	5 %
	Important / Little or no progress so far (1)	18 %	18 %	24 %
	Important / Made some progress (2)	54 %	54 %	47 %
	Important / A great deal of progress (3)	24 %	24 %	24 %
Item 22 (Q 6.2)	Number of Observations	695	825	6,598
	This is important to me	97 %	95 %	95 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.1	2.1	2.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Oral presentation skills</b>	This is not important to me	7 %	7 %	5 %
	Important / Little or no progress so far (1)	38 %	38 %	39 %
	Important / Made some progress (2)	40 %	40 %	40 %
	Important / A great deal of progress (3)	15 %	15 %	16 %
Item 23 (Q 6.3)	Number of Observations	690	824	6,593
	This is important to me	93 %	95 %	95 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.8	1.8	1.8
	<i>Campus Difference Score if &gt; .20 </i>	-		

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Ability to effectively express my views in discussions with others</b>	This is not important to me	2 %	2 %	2 %
	Important / Little or no progress so far (1)	19 %	19 %	21 %
	Important / Made some progress (2)	52 %	52 %	52 %
	Important / A great deal of progress (3)	27 %	27 %	25 %
Item 24 (Q 6.4)	Number of Observations	694	823	6,583
	This is important to me	98 %	98 %	98 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.1	2.1	2.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Analytical and critical thinking skills</b>	This is not important to me	1 %	1 %	1 %
	Important / Little or no progress so far (1)	11 %	11 %	11 %
	Important / Made some progress (2)	47 %	47 %	49 %
	Important / A great deal of progress (3)	40 %	40 %	38 %
Item 25 (Q 6.5)	Number of Observations	693	826	6,607
	This is important to me	99 %	99 %	99 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.3	2.3	2.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Appreciation for the cultural arts</b>	This is not important to me	9 %	9 %	13 %
	Important / Little or no progress so far (1)	18 %	18 %	24 %
	Important / Made some progress (2)	42 %	42 %	36 %
	Important / A great deal of progress (3)	32 %	32 %	27 %
Item 26 (Q 6.6)	Number of Observations	691	822	6,575
	This is important to me	91 %	87 %	87 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.2	2.2	2.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Understanding basic science and math</b>	This is not important to me	15 %	15 %	10 %
	Important / Little or no progress so far (1)	27 %	27 %	22 %
	Important / Made some progress (2)	31 %	31 %	34 %
	Important / A great deal of progress (3)	27 %	27 %	34 %
Item 27 (Q 6.7)	Number of Observations	695	826	6,606
	This is important to me	85 %	90 %	90 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.0	2.0	2.1
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Understanding culturally diverse viewpoints</b>	This is not important to me	5 %	5 %	8 %
	Important / Little or no progress so far (1)	11 %	11 %	15 %
	Important / Made some progress (2)	45 %	45 %	42 %
	Important / A great deal of progress (3)	38 %	38 %	36 %
Item 28 (Q 6.8)	Number of Observations	692	826	6,606
	This is important to me	95 %	92 %	92 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.3	2.3	2.2
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Interpersonal skills</b>	This is not important to me	3 %	3 %	3 %
	Important / Little or no progress so far (1)	17 %	17 %	18 %
	Important / Made some progress (2)	49 %	49 %	48 %
	Important / A great deal of progress (3)	31 %	31 %	30 %
Item 29 (Q 6.9)	Number of Observations	696	826	6,607
	This is important to me	97 %	97 %	97 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.1	2.1	2.1
	<i>Campus Difference Score if &gt; .20 </i>	-		

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Leadership skills</b>	This is not important to me	13 %	13 %	7 %
	Important / Little or no progress so far (1)	33 %	33 %	34 %
	Important / Made some progress (2)	37 %	37 %	38 %
	Important / A great deal of progress (3)	18 %	18 %	21 %
Item 30 (Q 6.10)	Number of Observations	695	825	6,600
	This is important to me	87 %	93 %	93 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.8	1.8	1.9
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Acquiring a well-rounded general education</b>	This is not important to me	5 %	5 %	4 %
	Important / Little or no progress so far (1)	13 %	13 %	13 %
	Important / Made some progress (2)	49 %	49 %	48 %
	Important / A great deal of progress (3)	33 %	33 %	34 %
Item 31 (Q 6.11)	Number of Observations	696	826	6,609
	This is important to me	95 %	96 %	96 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.2	2.2	2.2
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Preparation for a specific career or job</b>	This is not important to me	8 %	8 %	6 %
	Important / Little or no progress so far (1)	35 %	35 %	34 %
	Important / Made some progress (2)	35 %	35 %	39 %
	Important / A great deal of progress (3)	22 %	22 %	22 %
Item 32 (Q 6.12)	Number of Observations	696	826	6,609
	This is important to me	92 %	94 %	94 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.9	1.9	1.9
	<i>Campus Difference Score if &gt; .20 </i>	-		

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Preparation for graduate or professional school</b>	This is not important to me	14 %	14 %	10 %
	Important / Little or no progress so far (1)	33 %	33 %	33 %
	Important / Made some progress (2)	35 %	35 %	37 %
	Important / A great deal of progress (3)	17 %	17 %	20 %
Item 33 (Q 6.13)	Number of Observations	694	825	6,599
	This is important to me	86 %	90 %	90 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.8	1.8	1.9
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Developing a personal code of values and ethics</b>	This is not important to me	7 %	7 %	6 %
	Important / Little or no progress so far (1)	16 %	16 %	15 %
	Important / Made some progress (2)	42 %	42 %	44 %
	Important / A great deal of progress (3)	35 %	35 %	35 %
Item 34 (Q 6.14)	Number of Observations	692	793	5,554
	This is important to me	93 %	94 %	94 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.2	2.2	2.2
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Preparation to be an informed citizen</b>	This is not important to me	6 %	6 %	6 %
	Important / Little or no progress so far (1)	21 %	21 %	24 %
	Important / Made some progress (2)	42 %	42 %	45 %
	Important / A great deal of progress (3)	30 %	30 %	24 %
Item 35 (Q 6.15)	Number of Observations	693	825	6,600
	This is important to me	94 %	94 %	94 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.1	2.1	2.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

# 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Maintaining a high GPA</b>	This is not important to me	12 %	12 %	6 %
	Important / Little or no progress so far (1)	19 %	19 %	30 %
	Important / Made some progress (2)	45 %	45 %	43 %
	Important / A great deal of progress (3)	24 %	24 %	21 %
Item 36 (Q 6.16)	Number of Observations	695	798	5,584
	This is important to me	88 %	94 %	94 %
	<i>Campus Difference Score if &gt;  .20  </i>	(.24)		
	IF Important / Mean Point Score	2.1	2.1	1.9
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Internet research skills</b>	This is not important to me	11 %	11 %	10 %
	Important / Little or no progress so far (1)	20 %	20 %	21 %
	Important / Made some progress (2)	42 %	42 %	43 %
	Important / A great deal of progress (3)	26 %	26 %	26 %
Item 37 (Q 6.17)	Number of Observations	691	794	5,558
	This is important to me	89 %	90 %	90 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	IF Important / Mean Point Score	2.1	2.1	2.1
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Web design and authoring skills</b>	This is not important to me	42 %	42 %	39 %
	Important / Little or no progress so far (1)	32 %	32 %	39 %
	Important / Made some progress (2)	18 %	18 %	16 %
	Important / A great deal of progress (3)	7 %	7 %	6 %
Item 38 (Q 6.18)	Number of Observations	693	795	5,565
	This is important to me	58 %	61 %	61 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	IF Important / Mean Point Score	1.6	1.6	1.5
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 1. Educational Objectives: Importance and Progress

Percentage Distributions and Summary Statistics

**Which skills and goals are important for you to develop or acquire during college? To what extent have you already made progress through your education and experiences at UC (all years)?**

		SC	AVG	ALL
<b>Computer applications specific to my field of study or planned career</b>	This is not important to me	28 %	28 %	23 %
	Important / Little or no progress so far (1)	37 %	37 %	39 %
	Important / Made some progress (2)	22 %	22 %	25 %
	Important / A great deal of progress (3)	13 %	13 %	13 %
Item 39 (Q 6.19)	Number of Observations	695	796	5,570
	This is important to me	72 %	77 %	77 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.7	1.7	1.7
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Attending class or labs</b>	None	1 %	1 %	0 %
	< 1	0 %	0 %	0 %
	1 - 2	0 %	0 %	0 %
	3 - 5	4 %	4 %	4 %
	6 - 10	24 %	24 %	19 %
	11 - 15	39 %	39 %	38 %
	16 - 20	22 %	22 %	27 %
	21 - 30	5 %	5 %	8 %
	> 30	3 %	3 %	3 %
Item 2 (Q 2a.1)	Number of Observations	667	799	6,388
	Participation Rate	99 %	99 %	100 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	Estimated Mean Hours - Participants	13.9	13.9	14.5
	Estimated Mean Hours - All Students	13.8	13.8	14.5
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Preparing for class (studying, completing reading or writing assignments, doing homework or lab work, analyzing data, rehearsing, or other academic activities)</b>	None	0 %	0 %	0 %
	< 1	0 %	0 %	1 %
	1 - 2	4 %	4 %	3 %
	3 - 5	18 %	18 %	17 %
	6 - 10	30 %	30 %	28 %
	11 - 15	20 %	20 %	19 %
	16 - 20	14 %	14 %	16 %
	21 - 30	8 %	8 %	9 %
	> 30	5 %	5 %	6 %
Item 3 (Q 2a.2)	Number of Observations	674	770	5,387
	Participation Rate	100 %	100 %	100 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	Estimated Mean Hours - Participants	12.2	12.2	12.9
	Estimated Mean Hours - All Students	12.2	12.2	12.9
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Working for pay on campus</b>	None	71 %	71 %	72 %
	< 1	1 %	1 %	1 %
	1 - 2	2 %	2 %	1 %
	3 - 5	4 %	4 %	3 %
	6 - 10	10 %	10 %	9 %
	11 - 15	7 %	7 %	8 %
	16 - 20	4 %	4 %	5 %
	21 - 30	1 %	1 %	1 %
	> 30	1 %	1 %	1 %
Item 4 (Q 2b.1)	Number of Observations	674	806	6,451
	Participation Rate	29 %	29 %	28 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	11.1	11.1	11.8
	Estimated Mean Hours - All Students	3.3	3.3	3.3
	<i>Campus Difference Score if &gt;   .20  </i>	-		

		SC	AVG	ALL
<b>Working for pay off campus</b>	None	76 %	76 %	68 %
	< 1	1 %	1 %	1 %
	1 - 2	1 %	1 %	1 %
	3 - 5	2 %	2 %	3 %
	6 - 10	5 %	5 %	6 %
	11 - 15	4 %	4 %	6 %
	16 - 20	6 %	6 %	6 %
	21 - 30	4 %	4 %	5 %
	> 30	2 %	2 %	3 %
Item 5 (Q 2b.2)	Number of Observations	668	797	6,376
	Participation Rate	24 %	24 %	32 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	14.9	14.9	15.0
	Estimated Mean Hours - All Students	3.6	3.6	4.7
	<i>Campus Difference Score if &gt;   .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Internship</b>	None	90 %	90 %	86 %
	< 1	0 %	0 %	0 %
	1 - 2	0 %	0 %	1 %
	3 - 5	2 %	2 %	4 %
	6 - 10	3 %	3 %	5 %
	11 - 15	3 %	3 %	2 %
	16 - 20	1 %	1 %	1 %
	21 - 30	1 %	1 %	1 %
	> 30	0 %	0 %	0 %
Item 6 (Q 2b.3)	Number of Observations	653	789	6,310
	Participation Rate	10 %	10 %	14 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	10.8	10.8	9.2
	Estimated Mean Hours - All Students	1.1	1.1	1.3
	<i>Campus Difference Score if &gt;   .20  </i>	-		

		SC	AVG	ALL
<b>Community service or volunteer activities</b>	None	68 %	68 %	58 %
	< 1	7 %	7 %	7 %
	1 - 2	10 %	10 %	12 %
	3 - 5	9 %	9 %	13 %
	6 - 10	4 %	4 %	6 %
	11 - 15	1 %	1 %	2 %
	16 - 20	1 %	1 %	1 %
	21 - 30	0 %	0 %	0 %
	> 30	0 %	0 %	0 %
Item 7 (Q 2b.4)	Number of Observations	662	800	6,403
	Participation Rate	32 %	32 %	42 %
	<i>Campus Difference Score if &gt;   .20  </i>	(.21)		
	Estimated Mean Hours - Participants	4.0	4.0	4.4
	Estimated Mean Hours - All Students	1.3	1.3	1.8
	<i>Campus Difference Score if &gt;   .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Family Responsibilities</b>	None	45 %	45 %	34 %
	< 1	13 %	13 %	11 %
	1 - 2	16 %	16 %	17 %
	3 - 5	12 %	12 %	17 %
	6 - 10	6 %	6 %	10 %
	11 - 15	2 %	2 %	4 %
	16 - 20	1 %	1 %	3 %
	21 - 30	2 %	2 %	2 %
	> 30	2 %	2 %	3 %
Item 8 (Q 2b.5)	Number of Observations	668	770	5,390
No item at Berkeley	Participation Rate	55 %	55 %	66 %
	<i>Campus Difference Score if &gt;   .20  </i>	(.24)		
	Estimated Mean Hours - Participants	5.5	5.5	6.4
	Estimated Mean Hours - All Students	3.0	3.0	4.3
	<i>Campus Difference Score if &gt;   .20  </i>	-		

		SC	AVG	ALL
<b>Commuting to school and to work</b>	None	35 %	35 %	27 %
	< 1	21 %	21 %	22 %
	1 - 2	15 %	15 %	19 %
	3 - 5	17 %	17 %	18 %
	6 - 10	8 %	8 %	10 %
	11 - 15	2 %	2 %	3 %
	16 - 20	1 %	1 %	1 %
	21 - 30	0 %	0 %	0 %
	> 30	0 %	0 %	1 %
Item 9 (Q 2b.6)	Number of Observations	684	812	6,494
	Participation Rate	65 %	65 %	73 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	3.5	3.5	3.7
	Estimated Mean Hours - All Students	2.3	2.3	2.7
	<i>Campus Difference Score if &gt;   .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Intercollegiate or intramural sports, or physical exercise</b>	None	26 %	26 %	26 %
	< 1	8 %	8 %	9 %
	1 - 2	17 %	17 %	18 %
	3 - 5	29 %	29 %	27 %
	6 - 10	13 %	13 %	13 %
	11 - 15	5 %	5 %	3 %
	16 - 20	1 %	1 %	2 %
	21 - 30	0 %	0 %	1 %
	> 30	1 %	1 %	1 %
Item 10 (Q 2c.1)	Number of Observations	692	824	6,591
	Participation Rate	74 %	74 %	74 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	4.9	4.9	5.0
	Estimated Mean Hours - All Students	3.6	3.6	3.6
	<i>Campus Difference Score if &gt;   .20  </i>	-		

		SC	AVG	ALL
<b>Participating in student clubs or groups such as campus organizations, student government, campus publications, or a social sorority or fraternity</b>	None	65 %	65 %	53 %
	< 1	8 %	8 %	8 %
	1 - 2	9 %	9 %	12 %
	3 - 5	10 %	10 %	14 %
	6 - 10	5 %	5 %	8 %
	11 - 15	2 %	2 %	3 %
	16 - 20	0 %	0 %	1 %
	21 - 30	0 %	0 %	0 %
	> 30	1 %	1 %	1 %
Item 11 (Q 2c.2)	Number of Observations	675	788	5,513
	Participation Rate	35 %	35 %	47 %
	<i>Campus Difference Score if &gt;   .20  </i>	(.25)		
	Estimated Mean Hours - Participants	4.3	4.3	5.1
	Estimated Mean Hours - All Students	1.5	1.5	2.4
	<i>Campus Difference Score if &gt;   .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Movies, concerts, other events</b>	None	9 %	9 %	12 %
	< 1	20 %	20 %	20 %
	1 - 2	35 %	35 %	35 %
	3 - 5	28 %	28 %	26 %
	6 - 10	6 %	6 %	5 %
	11 - 15	1 %	1 %	1 %
	16 - 20	0 %	0 %	0 %
	21 - 30	0 %	0 %	0 %
	> 30	1 %	1 %	0 %
Item 12 (Q 2c.3)	Number of Observations	691	794	5,556
	Participation Rate	91 %	91 %	88 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	2.8	2.8	2.7
	Estimated Mean Hours - All Students	2.6	2.6	2.4
	<i>Campus Difference Score if &gt;   .20  </i>	-		

		SC	AVG	ALL
<b>Partying</b>	None	29 %	29 %	33 %
	< 1	13 %	13 %	17 %
	1 - 2	15 %	15 %	15 %
	3 - 5	24 %	24 %	20 %
	6 - 10	13 %	13 %	10 %
	11 - 15	3 %	3 %	3 %
	16 - 20	1 %	1 %	1 %
	21 - 30	0 %	0 %	0 %
	> 30	1 %	1 %	1 %
Item 13 (Q 2c.4)	Number of Observations	670	769	5,384
	Participation Rate	71 %	71 %	67 %
	<i>Campus Difference Score if &gt;   .20  </i>	-		
	Estimated Mean Hours - Participants	4.9	4.9	4.2
	Estimated Mean Hours - All Students	3.5	3.5	2.8
	<i>Campus Difference Score if &gt;   .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

This academic year how many hours do you spend during a typical week ...

		SC	AVG	ALL
<b>Other socializing, talking with friends</b>	None	2 %	2 %	2 %
	< 1	4 %	4 %	5 %
	1 - 2	13 %	13 %	16 %
	3 - 5	29 %	29 %	32 %
	6 - 10	28 %	28 %	25 %
	11 - 15	11 %	11 %	9 %
	16 - 20	6 %	6 %	5 %
	21 - 30	3 %	3 %	2 %
	> 30	5 %	5 %	3 %
Item 14 (Q 2c.5)	Number of Observations	687	791	5,536
	Participation Rate	98 %	98 %	98 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	Estimated Mean Hours - Participants	8.8	8.8	7.3
	Estimated Mean Hours - All Students	8.6	8.6	7.2
	<i>Campus Difference Score if &gt;  .20  </i>	.21		

		SC	AVG	ALL
<b>Watching TV</b>	None	20 %	20 %	15 %
	< 1	19 %	19 %	17 %
	1 - 2	20 %	20 %	21 %
	3 - 5	21 %	21 %	24 %
	6 - 10	13 %	13 %	14 %
	11 - 15	4 %	4 %	5 %
	16 - 20	2 %	2 %	2 %
	21 - 30	1 %	1 %	1 %
	> 30	1 %	1 %	1 %
Item 15 (Q 2c.6)	Number of Observations	682	786	5,501
	Participation Rate	80 %	80 %	85 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		
	Estimated Mean Hours - Participants	4.6	4.6	4.7
	Estimated Mean Hours - All Students	3.7	3.7	4.0
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 2. Allocation of Time to Academic and Other Activities

Percentage Distributions and Summary Statistics

**This academic year how many hours do you spend during a typical week ...**

		SC	AVG	ALL
<b>Playing video / computer games / surfing the internet (non-academic)</b>	None	12 %	12 %	11 %
	< 1	16 %	16 %	16 %
	1 - 2	19 %	19 %	20 %
	3 - 5	22 %	22 %	23 %
	6 - 10	16 %	16 %	15 %
	11 - 15	7 %	7 %	7 %
	16 - 20	4 %	4 %	3 %
	21 - 30	2 %	2 %	2 %
	> 30	2 %	2 %	2 %
Item 16 (Q 2c.7)	Number of Observations	691	797	5,580
	Participation Rate	88 %	88 %	89 %
	<i>Campus Difference Score if &gt;  .20 </i>	-		
	Estimated Mean Hours - Participants	6.0	6.0	5.9
	Estimated Mean Hours - All Students	5.3	5.3	5.3
	<i>Campus Difference Score if &gt;  .20 </i>	-		

### 3. Academic Effort and Distractions

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>Which statement best describes your completion of assigned readings in courses this year?</b>	Did not complete half or more (1)	7 %	7 %	8 %
	Did not complete many (2)	13 %	13 %	16 %
	Did not complete some (3)	47 %	47 %	46 %
	Completed all or virtually all (4)	33 %	33 %	30 %
Item 57 (Q 8)	Number of Observations	695	826	6,611
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Do you think you spent about the right amount of time on your coursework this year?</b>	No, should have spent much less (1)	1 %	1 %	1 %
	No, should have spent somewhat less (2)	3 %	3 %	3 %
	Yes, spent about the right amount (3)	33 %	33 %	27 %
	No, should have spent somewhat more (4)	48 %	48 %	50 %
	No, should have spent much more (5)	15 %	15 %	19 %
Item 58 (Q 9)	Number of Observations	690	826	6,608
	Mean Point Score	3.7	3.7	3.8
	<i>Campus Difference Score if &gt;  .20  </i>	-		

### 3. Academic Effort and Distractions

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Turned in course assignments late or not at all?</b>	Very often (5)	1 %	1 %	1 %
	Often (4)	3 %	3 %	3 %
	Sometimes (3)	13 %	13 %	12 %
	Rarely (2)	37 %	37 %	32 %
	Never (1)	46 %	46 %	52 %
Item 69 (Q 10a.11)	Number of Observations	693	824	6,590
	Mean Point Score	1.8	1.8	1.7
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Come to class without completing readings or assignments?</b>	Very often (5)	5 %	5 %	8 %
	Often (4)	20 %	20 %	22 %
	Sometimes (3)	41 %	41 %	41 %
	Rarely (2)	32 %	32 %	24 %
	Never (1)	3 %	3 %	5 %
Item 73 (Q 10b.2)	Number of Observations	687	815	6,520
	Mean Point Score	2.9	2.9	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Skipped class because of your work (paid employment) schedule?</b>	Very often (5)	0 %	0 %	1 %
	Often (4)	2 %	2 %	3 %
	Sometimes (3)	10 %	10 %	11 %
	Rarely (2)	12 %	12 %	15 %
	Never (1)	76 %	76 %	70 %
Item 74 (Q 10b.3)	Number of Observations	689	818	6,542
	Mean Point Score	1.4	1.4	1.5
	<i>Campus Difference Score if &gt; .20 </i>	-		

### 3. Academic Effort and Distractions

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Skipped class because lectures were available on-line or on the Web?</b>	Very often (5)	0 %	0 %	2 %
	Often (4)	3 %	3 %	5 %
	Sometimes (3)	12 %	12 %	17 %
	Rarely (2)	25 %	25 %	22 %
	Never (1)	59 %	59 %	54 %
Item 75 (Q 10b.4)	Number of Observations	692	824	6,590
	Mean Point Score	1.6	1.6	1.8
	<i>Campus Difference Score if &gt;  .20 </i>	-		

		SC	AVG	ALL
<b>Skipped class for other reasons?</b>	Very often (5)	2 %	2 %	3 %
	Often (4)	5 %	5 %	8 %
	Sometimes (3)	36 %	36 %	35 %
	Rarely (2)	46 %	46 %	43 %
	Never (1)	10 %	10 %	11 %
Item 76 (Q 10b.5)	Number of Observations	695	824	6,592
	Mean Point Score	2.4	2.4	2.5
	<i>Campus Difference Score if &gt;  .20 </i>	-		

## 4. Active Learning and Collaboration

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Made a class presentation?</b>	Very often (5)	6 %	6 %	4 %
	Often (4)	12 %	12 %	9 %
	Sometimes (3)	38 %	38 %	30 %
	Rarely (2)	34 %	34 %	34 %
	Never (1)	11 %	11 %	22 %
Item 67 (Q 10a.9)	Number of Observations	693	825	6,597
	Mean Point Score	2.7	2.7	2.4
	<i>Campus Difference Score if &gt; .20 </i>	.29		

		SC	AVG	ALL
<b>Asked questions in class or contributed to class discussion?</b>	Very often (5)	20 %	20 %	14 %
	Often (4)	25 %	25 %	22 %
	Sometimes (3)	35 %	35 %	36 %
	Rarely (2)	19 %	19 %	23 %
	Never (1)	2 %	2 %	5 %
Item 68 (Q 10a.10)	Number of Observations	691	821	6,570
	Mean Point Score	3.4	3.4	3.2
	<i>Campus Difference Score if &gt; .20 </i>	.21		

		SC	AVG	ALL
<b>Prepared two or more drafts of a paper or assignment before turning it in?</b>	Very often (5)	6 %	6 %	7 %
	Often (4)	16 %	16 %	14 %
	Sometimes (3)	26 %	26 %	25 %
	Rarely (2)	33 %	33 %	30 %
	Never (1)	19 %	19 %	23 %
Item 70 (Q 10a.12)	Number of Observations	691	821	6,568
	Mean Point Score	2.6	2.6	2.5
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 4. Active Learning and Collaboration

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Written a paper longer than five pages?</b>	Very often (5)	18 %	18 %	18 %
	Often (4)	32 %	32 %	26 %
	Sometimes (3)	29 %	29 %	31 %
	Rarely (2)	15 %	15 %	16 %
	Never (1)	5 %	5 %	9 %
Item 71 (Q 10a.13)	Number of Observations	694	825	6,596
	Mean Point Score	3.4	3.4	3.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Taken an exam that required substantial written responses (more than short answers)?</b>	Very often (5)	9 %	9 %	15 %
	Often (4)	29 %	29 %	27 %
	Sometimes (3)	37 %	37 %	34 %
	Rarely (2)	18 %	18 %	18 %
	Never (1)	7 %	7 %	7 %
Item 72 (Q 10b.1)	Number of Observations	690	824	6,592
	Mean Point Score	3.2	3.2	3.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Used an electronic medium to communicate with classmates to work on an assignment?</b>	Very often (5)	41 %	41 %	38 %
	Often (4)	28 %	28 %	29 %
	Sometimes (3)	21 %	21 %	22 %
	Rarely (2)	8 %	8 %	8 %
	Never (1)	2 %	2 %	3 %
Item 77 (Q 10b.6)	Number of Observations	694	796	5,573
	Mean Point Score	4.0	4.0	3.9
	<i>Campus Difference Score if &gt; .20 </i>	-		

#### 4. Active Learning and Collaboration

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Worked with classmates outside of class to prepare class assignments (in person)?</b>	Very often (5)	5 %	5 %	5 %
	Often (4)	17 %	17 %	15 %
	Sometimes (3)	39 %	39 %	38 %
	Rarely (2)	32 %	32 %	30 %
	Never (1)	8 %	8 %	11 %
Item 78 (Q 10b.7)	Number of Observations	695	796	5,571
	Mean Point Score	2.8	2.8	2.7
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Studied for tests or exams with other students (in person)?</b>	Very often (5)	9 %	9 %	9 %
	Often (4)	20 %	20 %	19 %
	Sometimes (3)	35 %	35 %	35 %
	Rarely (2)	24 %	24 %	25 %
	Never (1)	12 %	12 %	12 %
Item 79 (Q 10b.8)	Number of Observations	694	795	5,567
	Mean Point Score	2.9	2.9	2.9
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 5. Faculty Contact, Communication, and Advising

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Had a class where the professor knows your name?</b>	Very often (5)	15 %	15 %	8 %
	Often (4)	20 %	20 %	13 %
	Sometimes (3)	34 %	34 %	31 %
	Rarely (2)	25 %	25 %	33 %
	Never (1)	6 %	6 %	15 %
Item 59 (Q 10a.1)	Number of Observations	694	827	6,612
	Mean Point Score	3.1	3.1	2.7
	<i>Campus Difference Score if &gt; .20 </i>	.42		

		SC	AVG	ALL
<b>Met with faculty in person, for example, during office hours?</b>	Very often (5)	9 %	9 %	6 %
	Often (4)	12 %	12 %	13 %
	Sometimes (3)	33 %	33 %	36 %
	Rarely (2)	34 %	34 %	33 %
	Never (1)	12 %	12 %	12 %
Item 60 (Q 10a.2)	Number of Observations	679	817	6,536
	Mean Point Score	2.7	2.7	2.7
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Met with teaching assistants in person, for example, during office hours?</b>	Very often (5)	7 %	7 %	7 %
	Often (4)	16 %	16 %	17 %
	Sometimes (3)	32 %	32 %	36 %
	Rarely (2)	31 %	31 %	29 %
	Never (1)	14 %	14 %	12 %
Item 61 (Q 10a.3)	Number of Observations	691	823	6,582
	Mean Point Score	2.7	2.7	2.8
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 5. Faculty Contact, Communication, and Advising

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Had a class in which the professor (rather than the teaching assistant) grades or evaluates your work?</b>	Very often (5)	7 %	7 %	6 %
	Often (4)	12 %	12 %	12 %
	Sometimes (3)	39 %	39 %	33 %
	Rarely (2)	32 %	32 %	35 %
	Never (1)	9 %	9 %	14 %
Item 66 (Q 10a.8)	Number of Observations	695	825	6,598
	Mean Point Score	2.8	2.8	2.6
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Sent e-mail to a faculty member?</b>	Very often (5)	10 %	10 %	8 %
	Often (4)	23 %	23 %	19 %
	Sometimes (3)	42 %	42 %	40 %
	Rarely (2)	19 %	19 %	25 %
	Never (1)	5 %	5 %	9 %
Item 62 (Q 10a.4)	Number of Observations	691	824	6,592
	Mean Point Score	3.1	3.1	2.9
	<i>Campus Difference Score if &gt; .20 </i>	.21		

		SC	AVG	ALL
<b>Sent e-mail to a teaching assistant?</b>	Very often (5)	11 %	11 %	9 %
	Often (4)	24 %	24 %	22 %
	Sometimes (3)	39 %	39 %	39 %
	Rarely (2)	19 %	19 %	22 %
	Never (1)	7 %	7 %	8 %
Item 63 (Q 10a.5)	Number of Observations	694	824	6,591
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 5. Faculty Contact, Communication, and Advising

Percentage Distributions and Summary Statistics

Thinking back on this academic year how how often have you ...

		SC	AVG	ALL
<b>Received an individualized e-mail or e-mail reply from a faculty member?</b>	Very often (5)	11 %	11 %	8 %
	Often (4)	19 %	19 %	18 %
	Sometimes (3)	38 %	38 %	36 %
	Rarely (2)	21 %	21 %	26 %
	Never (1)	10 %	10 %	13 %
Item 64 (Q 10a.6)	Number of Observations	694	794	5,558
	Mean Point Score	3.0	3.0	2.8
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Received an individualized e-mail or e-mail reply from a teaching assistant?</b>	Very often (5)	12 %	12 %	9 %
	Often (4)	24 %	24 %	22 %
	Sometimes (3)	35 %	35 %	36 %
	Rarely (2)	20 %	20 %	23 %
	Never (1)	10 %	10 %	11 %
Item 65 (Q 10b.7)	Number of Observations	695	794	5,558
	Mean Point Score	3.1	3.1	2.9
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 5. Faculty Contact, Communication, and Advising

Percentage Distributions and Summary Statistics

**How satisfied are you with the following aspects of your educational experi**

		SC	AVG	ALL
<b>Accessibility of faculty outside of class</b>	Very Dissatisfied (1)	1 %	1 %	3 %
	Dissatisfied (2)	12 %	12 %	17 %
	Satisfied (3)	72 %	72 %	69 %
	Very Satisfied (4)	15 %	15 %	10 %
Item 121 (Q 14a.5)	Number of Observations	679	810	6,480
	Mean Point Score	3.0	3.0	2.9
	<i>Campus Difference Score if &gt;  .20  </i>	.23		

		SC	AVG	ALL
<b>Advising by faculty on academic matters (courses, requirements, etc.)</b>	Very Dissatisfied (1)	3 %	3 %	5 %
	Dissatisfied (2)	14 %	14 %	19 %
	Satisfied (3)	69 %	69 %	66 %
	Very Satisfied (4)	14 %	14 %	9 %
Item 117 (Q 14a.1)	Number of Observations	683	814	6,514
	Mean Point Score	2.9	2.9	2.8
	<i>Campus Difference Score if &gt;  .20  </i>	.21		

		SC	AVG	ALL
<b>Advising by faculty on other matters (careers, life plans, etc.)</b>	Very Dissatisfied (1)	2 %	2 %	5 %
	Dissatisfied (2)	24 %	24 %	28 %
	Satisfied (3)	63 %	63 %	60 %
	Very Satisfied (4)	11 %	11 %	7 %
Item 118 (Q 14a.2)	Number of Observations	678	805	6,436
	Mean Point Score	2.8	2.8	2.7
	<i>Campus Difference Score if &gt;  .20  </i>	.21		

## 5. Faculty Contact, Communication, and Advising

Percentage Distributions and Summary Statistics

**How satisfied are you with the following aspects of your educational experi**

		SC	AVG	ALL
<b>Advising by staff on academic matters (courses, requirements, etc.)</b>	Very Dissatisfied (1)	4 %	4 %	6 %
	Dissatisfied (2)	17 %	17 %	20 %
	Satisfied (3)	64 %	64 %	61 %
	Very Satisfied (4)	15 %	15 %	12 %
Item 119 (Q 14a.3)	Number of Observations	678	780	5,462
	Mean Point Score	2.9	2.9	2.8
	<i>Campus Difference Score if &gt;  .20 </i>	-		

		SC	AVG	ALL
<b>Advising by staff on other matters (careers, life plans, etc.)</b>	Very Dissatisfied (1)	4 %	4 %	6 %
	Dissatisfied (2)	24 %	24 %	27 %
	Satisfied (3)	62 %	62 %	59 %
	Very Satisfied (4)	10 %	10 %	7 %
Item 120 (Q 14a.4)	Number of Observations	666	770	5,390
	Mean Point Score	2.8	2.8	2.7
	<i>Campus Difference Score if &gt;  .20 </i>	-		

## 6. Research and Creative Projects: Importance and Engagemer

Percentage Distributions and Summary Statistics

**Being enrolled at a research university may provide research or creative project opportunities for undergraduates. How important are the following research-related experiences to you and how often have you engaged in them so far this academic year?**

		SC	AVG	ALL
<b>Take lecture classes from faculty who can refer to their own research in their courses?</b>	This activity is not important to me	13 %	13 %	15 %
	Important / Have not yet done it (1)	12 %	12 %	16 %
	Important / Have done it once or twice (2)	32 %	32 %	29 %
	Important / Have done it occasionally (3)	24 %	24 %	22 %
	Important / Have done it frequently (4)	19 %	19 %	17 %
Item 40 (Q 7a.1)	Number of Observations	695	825	6,597
	This activity is important to me	87 %	85 %	85 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	2.6	2.6	2.5
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Take small research-oriented seminars from faculty?</b>	This activity is not important to me	19 %	19 %	22 %
	Important / Have not yet done it (1)	52 %	52 %	49 %
	Important / Have done it once or twice (2)	17 %	17 %	18 %
	Important / Have done it occasionally (3)	8 %	8 %	8 %
	Important / Have done it frequently (4)	4 %	4 %	4 %
Item 41 (Q 7a.2)	Number of Observations	692	821	6,568
	This activity is important to me	81 %	81 %	78 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.6	1.6	1.6
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 6. Research and Creative Projects: Importance and Engagemer

Percentage Distributions and Summary Statistics

**Being enrolled at a research university may provide research or creative project opportunities for undergraduates. How important are the following research-related experiences to you and how often have you engaged in them so far this academic year?**

		SC	AVG	ALL
<b>Conduct your own research under the direction of faculty as part of a course requirement?</b>	This activity is not important to me	18 %	18 %	22 %
	Important / Have not yet done it (1)	45 %	45 %	48 %
	Important / Have done it once or twice (2)	21 %	21 %	16 %
	Important / Have done it occasionally (3)	9 %	9 %	8 %
	Important / Have done it frequently (4)	7 %	7 %	5 %
Item 42 (Q 7a.3)	Number of Observations	689	792	5,542
	This activity is important to me	82 %	82 %	78 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.7	1.7	1.6
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Conduct your own research under the direction of faculty for independent study course credit?</b>	This activity is not important to me	24 %	24 %	27 %
	Important / Have not yet done it (1)	61 %	61 %	57 %
	Important / Have done it once or twice (2)	8 %	8 %	8 %
	Important / Have done it occasionally (3)	4 %	4 %	4 %
	Important / Have done it frequently (4)	3 %	3 %	4 %
Item 43 (Q 7a.4)	Number of Observations	688	793	5,549
	This activity is important to me	76 %	76 %	73 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.3	1.3	1.4
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 6. Research and Creative Projects: Importance and Engagemer

Percentage Distributions and Summary Statistics

**Being enrolled at a research university may provide research or creative project opportunities for undergraduates. How important are the following research-related experiences to you and how often have you engaged in them so far this academic year?**

		SC	AVG	ALL
<b>Work on a faculty-mentored research project as part of a class or for course credit (not for pay)?</b>	This activity is not important to me	26 %	26 %	25 %
	Important / Have not yet done it (1)	58 %	58 %	57 %
	Important / Have done it once or twice (2)	7 %	7 %	9 %
	Important / Have done it occasionally (3)	4 %	4 %	5 %
	Important / Have done it frequently (4)	5 %	5 %	5 %
Item 44 (Q 7a.5)	Number of Observations	692	823	6,583
	This activity is important to me	74 %	74 %	75 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.4	1.4	1.4
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Work for pay on a faculty research project?</b>	This activity is not important to me	29 %	29 %	30 %
	Important / Have not yet done it (1)	65 %	65 %	61 %
	Important / Have done it once or twice (2)	2 %	2 %	4 %
	Important / Have done it occasionally (3)	1 %	1 %	3 %
	Important / Have done it frequently (4)	2 %	2 %	3 %
Item 45 (Q 7a.6)	Number of Observations	691	821	6,570
	This activity is important to me	71 %	71 %	70 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.2	1.2	1.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 6. Research and Creative Projects: Importance and Engagemer

Percentage Distributions and Summary Statistics

**Being enrolled at a research university may provide research or creative project opportunities for undergraduates. How important are the following research-related experiences to you and how often have you engaged in them so far this academic year?**

		SC	AVG	ALL
<b>Present research findings as part of a conference or symposium?</b>	This activity is not important to me	41 %	41 %	36 %
	Important / Have not yet done it (1)	53 %	53 %	54 %
	Important / Have done it once or twice (2)	4 %	4 %	5 %
	Important / Have done it occasionally (3)	2 %	2 %	3 %
	Important / Have done it frequently (4)	1 %	1 %	1 %
Item 46 (Q 7a.7)	Number of Observations	691	816	6,530
	This activity is important to me	59 %	59 %	64 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.2	1.2	1.2
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Produce or help to produce your own creative project ... as part of a course requirement?</b>	This activity is not important to me	25 %	25 %	31 %
	Important / Have not yet done it (1)	39 %	39 %	44 %
	Important / Have done it once or twice (2)	22 %	22 %	15 %
	Important / Have done it occasionally (3)	8 %	8 %	6 %
	Important / Have done it frequently (4)	6 %	6 %	4 %
Item 47 (Q 7a.8)	Number of Observations	693	822	6,578
	This activity is important to me	75 %	75 %	69 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.8	1.8	1.6
	<i>Campus Difference Score if &gt; .20 </i>	.21		

## 6. Research and Creative Projects: Importance and Engagemer

Percentage Distributions and Summary Statistics

**Being enrolled at a research university may provide research or creative project opportunities for undergraduates. How important are the following research-related experiences to you and how often have you engaged in them so far this academic year?**

		SC	AVG	ALL
<b>Produce or help to produce your own creative project for independent study course credit?</b>	This activity is not important to me	31 %	31 %	36 %
	Important / Have not yet done it (1)	55 %	55 %	53 %
	Important / Have done it once or twice (2)	8 %	8 %	6 %
	Important / Have done it occasionally (3)	4 %	4 %	3 %
	Important / Have done it frequently (4)	3 %	3 %	2 %
Item 48 (Q 7a.9)	Number of Observations	693	822	6,575
	This activity is important to me	69 %	69 %	64 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.3	1.3	1.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Worked on a faculty-produced creative project outside of a regular course?</b>	This activity is not important to me	35 %	35 %	37 %
	Important / Have not yet done it (1)	57 %	57 %	53 %
	Important / Have done it once or twice (2)	4 %	4 %	5 %
	Important / Have done it occasionally (3)	2 %	2 %	3 %
	Important / Have done it frequently (4)	2 %	2 %	2 %
Item 49 (Q 7a.10)	Number of Observations	694	821	6,570
	This activity is important to me	65 %	65 %	63 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	IF Important / Mean Point Score	1.2	1.2	1.3
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 7. Access to Courses and Academic Programs

Percentage Distributions and Summary Statistics

**How satisfied are you with the following aspects of your educational experien**

		SC	AVG	ALL
<b>Variety of courses and subjects at this campus</b>	Very Dissatisfied (1)	2 %	2 %	3 %
	Dissatisfied (2)	18 %	18 %	16 %
	Satisfied (3)	62 %	62 %	63 %
	Very Satisfied (4)	18 %	18 %	18 %
Item 124 (Q 14b.1)	Number of Observations	685	816	6,527
	Mean Point Score	3.0	3.0	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Availability of courses for general education or breadth requirements</b>	Very Dissatisfied (1)	3 %	3 %	4 %
	Dissatisfied (2)	17 %	17 %	18 %
	Satisfied (3)	66 %	66 %	66 %
	Very Satisfied (4)	14 %	14 %	12 %
Item 126 (Q 14b.3)	Number of Observations	681	810	6,476
	Mean Point Score	2.9	2.9	2.8
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Availability of courses needed for graduation</b>	Very Dissatisfied (1)	7 %	7 %	9 %
	Dissatisfied (2)	24 %	24 %	26 %
	Satisfied (3)	58 %	58 %	57 %
	Very Satisfied (4)	12 %	12 %	8 %
Item 122 (Q 14a.6)	Number of Observations	684	812	6,495
	Mean Point Score	2.7	2.7	2.6
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 7. Access to Courses and Academic Programs

Percentage Distributions and Summary Statistics

**How satisfied are you with the following aspects of your educational experien**

		SC	AVG	ALL
<b>Access to small classes</b>	Very Dissatisfied (1)	11 %	11 %	13 %
	Dissatisfied (2)	34 %	34 %	36 %
	Satisfied (3)	46 %	46 %	46 %
	Very Satisfied (4)	9 %	9 %	6 %
Item 123 (Q 14a.7)	Number of Observations	681	812	6,499
	Mean Point Score	2.5	2.5	2.4
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Ability to get into a major that you want</b>	Very Dissatisfied (1)	3 %	3 %	4 %
	Dissatisfied (2)	11 %	11 %	10 %
	Satisfied (3)	60 %	60 %	64 %
	Very Satisfied (4)	27 %	27 %	22 %
Item 125 (Q 14b.2)	Number of Observations	679	811	6,487
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 8. On-Line Resources for Instruction

Percentage Distributions and Summary Statistics

During the past academic year how many of your courses had ...

		SC	AVG	ALL
<b>Professor or TA who maintained a course e-mail list?</b>	None	5 %	5 %	5 %
	1-2 Courses	25 %	25 %	19 %
	3-4 Courses	28 %	28 %	27 %
	5-6 Courses	17 %	17 %	18 %
	7-9 Courses	17 %	17 %	15 %
	10+ Courses	8 %	8 %	16 %
Item 50 (Q 7b.1)	Number of Observations	697	796	5,573
	5+ Courses	42 %	42 %	50 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Estimated Mean Number of Courses	4.6	4.6	5.4
	<i>Campus Difference Score if &gt; .20 </i>	(.21)		

		SC	AVG	ALL
<b>Syllabus available on course website?</b>	None	4 %	4 %	2 %
	1-2 Courses	17 %	17 %	9 %
	3-4 Courses	28 %	28 %	20 %
	5-6 Courses	20 %	20 %	23 %
	7-9 Courses	22 %	22 %	25 %
	10+ Courses	9 %	9 %	22 %
Item 51 (Q 7b.2)	Number of Observations	677	777	5,440
	5+ Courses	51 %	51 %	70 %
	<i>Campus Difference Score if &gt; .20 </i>	(.40)		
	Estimated Mean Number of Courses	5.2	5.2	6.7
	<i>Campus Difference Score if &gt; .20 </i>	(.43)		

## 8. On-Line Resources for Instruction

Percentage Distributions and Summary Statistics

During the past academic year how many of your courses had ...

		SC	AVG	ALL
<b>Posted readings (or provided direct links to online readings) on course website?</b>	None	6 %	6 %	6 %
	1-2 Courses	29 %	29 %	26 %
	3-4 Courses	30 %	30 %	28 %
	5-6 Courses	19 %	19 %	19 %
	7-9 Courses	11 %	11 %	13 %
	10+ Courses	4 %	4 %	8 %
Item 52 (Q 7b.3)	Number of Observations	692	790	5,528
	5+ Courses	35 %	35 %	40 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Estimated Mean Number of Courses	4.0	4.0	4.4
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Assignments such as paper topics or problem sets available on course website?</b>	None	10 %	10 %	6 %
	1-2 Courses	31 %	31 %	21 %
	3-4 Courses	25 %	25 %	28 %
	5-6 Courses	18 %	18 %	21 %
	7-9 Courses	12 %	12 %	15 %
	10+ Courses	4 %	4 %	9 %
Item 53 (Q 7b.4)	Number of Observations	697	795	5,563
	5+ Courses	34 %	34 %	45 %
	<i>Campus Difference Score if &gt; .20 </i>	(.22)		
	Estimated Mean Number of Courses	3.8	3.8	4.8
	<i>Campus Difference Score if &gt; .20 </i>	(.29)		

## 8. On-Line Resources for Instruction

Percentage Distributions and Summary Statistics

During the past academic year how many of your courses had ...

		SC	AVG	ALL
<b>On-line tests or quizzes?</b>	None	69 %	69 %	61 %
	1-2 Courses	22 %	22 %	24 %
	3-4 Courses	5 %	5 %	8 %
	5-6 Courses	2 %	2 %	4 %
	7-9 Courses	1 %	1 %	2 %
	10+ Courses	0 %	0 %	1 %
Item 54 (Q 7b.5)	Number of Observations	697	797	5,576
	5+ Courses	4 %	4 %	7 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Estimated Mean Number of Courses	.8	.8	1.1
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Requirements to turn in assignments on-line?</b>	None	58 %	58 %	49 %
	1-2 Courses	30 %	30 %	34 %
	3-4 Courses	7 %	7 %	10 %
	5-6 Courses	3 %	3 %	4 %
	7-9 Courses	2 %	2 %	2 %
	10+ Courses	0 %	0 %	2 %
Item 55 (Q 7b.6)	Number of Observations	695	793	5,552
	5+ Courses	5 %	5 %	7 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Estimated Mean Number of Courses	1.0	1.0	1.4
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 8. On-Line Resources for Instruction

Percentage Distributions and Summary Statistics

During the past academic year how many of your courses had ...

		SC	AVG	ALL
<b>Requirements to create an on-line portfolio or website of your class assignments or projects?</b>	None	76 %	76 %	82 %
	1-2 Courses	21 %	21 %	13 %
	3-4 Courses	2 %	2 %	2 %
	5-6 Courses	1 %	1 %	1 %
	7-9 Courses	0 %	0 %	1 %
	10+ Courses	0 %	0 %	1 %
Item 56 (Q 7b.7)	Number of Observations	698	795	5,562
	5+ Courses	1 %	1 %	3 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Estimated Mean Number of Courses	.449	.449	.473
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 9. Quality of Instruction and Overall Undergraduate Experience

Percentage Distributions and Summary Statistics

How satisfied are you with the following aspects of your educational experi

		SC	AVG	ALL
<b>Overall quality of faculty instruction</b>	Very Dissatisfied (1)	1 %	1 %	2 %
	Dissatisfied (2)	9 %	9 %	15 %
	Satisfied (3)	69 %	69 %	69 %
	Very Satisfied (4)	20 %	20 %	13 %
Item 128 (Q 14b.5)	Number of Observations	685	815	6,516
	Mean Point Score	3.1	3.1	2.9
	<i>Campus Difference Score if &gt; .20 </i>	.24		

		SC	AVG	ALL
<b>Overall quality of teaching by TA's</b>	Very Dissatisfied (1)	3 %	3 %	4 %
	Dissatisfied (2)	18 %	18 %	21 %
	Satisfied (3)	66 %	66 %	64 %
	Very Satisfied (4)	14 %	14 %	10 %
Item 129 (Q 14b.6)	Number of Observations	686	816	6,529
	Mean Point Score	2.9	2.9	2.8
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Your overall UC GPA</b>	Very Dissatisfied (1)	6 %	6 %	12 %
	Dissatisfied (2)	27 %	27 %	35 %
	Satisfied (3)	53 %	53 %	42 %
	Very Satisfied (4)	14 %	14 %	11 %
Item 127 (Q 14b.4)	Number of Observations	683	817	6,533
	Mean Point Score	2.7	2.7	2.5
	<i>Campus Difference Score if &gt; .20 </i>	.28		

## 9. Quality of Instruction and Overall Undergraduate Experience

Percentage Distributions and Summary Statistics

How satisfied are you with the following aspects of your educational experi

		SC	AVG	ALL
<b>Overall academic experience</b>	Very Dissatisfied (1)	2 %	2 %	2 %
	Dissatisfied (2)	6 %	6 %	13 %
	Satisfied (3)	70 %	70 %	69 %
	Very Satisfied (4)	22 %	22 %	16 %
Item 130 (Q 14b.7)	Number of Observations	687	816	6,524
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt;  .20  </i>	.22		

		SC	AVG	ALL
<b>Overall social experience</b>	Very Dissatisfied (1)	3 %	3 %	5 %
	Dissatisfied (2)	14 %	14 %	18 %
	Satisfied (3)	54 %	54 %	55 %
	Very Satisfied (4)	28 %	28 %	22 %
Item 131 (Q 14b.8)	Number of Observations	685	816	6,529
	Mean Point Score	3.1	3.1	2.9
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Overall cultural and life experience</b>	Very Dissatisfied (1)	3 %	3 %	3 %
	Dissatisfied (2)	13 %	13 %	16 %
	Satisfied (3)	58 %	58 %	60 %
	Very Satisfied (4)	27 %	27 %	21 %
Item 132 (Q 14b.9)	Number of Observations	686	816	6,525
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 9. Quality of Instruction and Overall Undergraduate Experience

Percentage Distributions and Summary Statistics

How satisfied are you with the following aspects of your educational experi

		SC	AVG	ALL
<b>Overall UC experience</b>	Very Dissatisfied (1)	2 %	2 %	2 %
	Dissatisfied (2)	7 %	7 %	10 %
	Satisfied (3)	64 %	64 %	65 %
	Very Satisfied (4)	28 %	28 %	22 %
Item 133 (Q 14b.10)	Number of Observations	682	814	6,513
	Mean Point Score	3.2	3.2	3.1
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Library services for undergraduates</b>	Never heard of it	5 %	5 %	6 %
	Have had no need for it	7 %	7 %	9 %
	May have had a need but did not use it	8 %	8 %	11 %
	Used it and was Satisfied	76 %	76 %	70 %
	Used it and was Dissatisfied	3 %	3 %	4 %
Item 101 (Q 12a.12)	Number of Observations	693	819	6,550
	Percentage of Students Using Service	80 %	80 %	74 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	552	688	4,819
	Percentage of Users Satisfied	96 %	96 %	95 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Registrar's Office</b>	Never heard of it	2 %	2 %	3 %
	Have had no need for it	16 %	16 %	16 %
	May have had a need but did not use it	11 %	11 %	10 %
	Used it and was Satisfied	61 %	61 %	62 %
	Used it and was Dissatisfied	10 %	10 %	9 %
Item 107 (Q 12b.5)	Number of Observations	695	821	6,571
	Percentage of Students Using Service	71 %	71 %	71 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	494	665	4,653
	Percentage of Users Satisfied	85 %	85 %	88 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Campus recreational facilities</b>	Never heard of it	4 %	4 %	4 %
	Have had no need for it	14 %	14 %	12 %
	May have had a need but did not use it	12 %	12 %	14 %
	Used it and was Satisfied	68 %	68 %	65 %
	Used it and was Dissatisfied	2 %	2 %	4 %
Item 91 (Q 12a.2)	Number of Observations	684	816	6,524
	Percentage of Students Using Service	70 %	70 %	69 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	478	647	4,531
	Percentage of Users Satisfied	97 %	97 %	94 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Cashier's Office</b>	Never heard of it	10 %	10 %	7 %
	Have had no need for it	21 %	21 %	19 %
	May have had a need but did not use it	11 %	11 %	11 %
	Used it and was Satisfied	52 %	52 %	58 %
	Used it and was Dissatisfied	7 %	7 %	5 %
Item 93 (Q 12a.4)	Number of Observations	692	821	6,564
	Percentage of Students Using Service	58 %	58 %	63 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	404	595	4,164
	Percentage of Users Satisfied	89 %	89 %	92 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Transportation services (buses / shuttles)</b>	Never heard of it	1 %	1 %	4 %
	Have had no need for it	4 %	4 %	25 %
	May have had a need but did not use it	3 %	3 %	9 %
	Used it and was Satisfied	81 %	81 %	56 %
	Used it and was Dissatisfied	12 %	12 %	6 %
Item 112 (Q 12b.10)	Number of Observations	692	820	6,562
	Percentage of Students Using Service	93 %	93 %	62 %
	<i>Campus Difference Score if &gt; .20 </i>	.64		
	Number of Users Responding	645	585	4,095
	Percentage of Users Satisfied	87 %	87 %	90 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Health services</b>	Never heard of it	1 %	1 %	2 %
	Have had no need for it	18 %	18 %	23 %
	May have had a need but did not use it	13 %	13 %	15 %
	Used it and was Satisfied	51 %	51 %	47 %
	Used it and was Dissatisfied	17 %	17 %	13 %
Item 99 (Q 12a.10)	Number of Observations	689	820	6,561
	Percentage of Students Using Service	68 %	68 %	60 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	467	565	3,955
	Percentage of Users Satisfied	75 %	75 %	78 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>New student orientation</b>	Never heard of it	11 %	11 %	10 %
	Have had no need for it	17 %	17 %	21 %
	May have had a need but did not use it	13 %	13 %	11 %
	Used it and was Satisfied	51 %	51 %	49 %
	Used it and was Dissatisfied	9 %	9 %	9 %
Item 103 (Q 12b.1)	Number of Observations	694	822	6,575
	Percentage of Students Using Service	59 %	59 %	58 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	410	542	3,797
	Percentage of Users Satisfied	86 %	86 %	85 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Campus Financial Aid Office</b>	Never heard of it	1 %	1 %	1 %
	Have had no need for it	29 %	29 %	28 %
	May have had a need but did not use it	12 %	12 %	13 %
	Used it and was Satisfied	45 %	45 %	46 %
	Used it and was Dissatisfied	13 %	13 %	11 %
Item 90 (Q 12a.1)	Number of Observations	694	822	6,576
	Percentage of Students Using Service	58 %	58 %	57 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	405	539	3,772
	Percentage of Users Satisfied	77 %	77 %	81 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Career Center</b>	Never heard of it	3 %	3 %	3 %
	Have had no need for it	21 %	21 %	18 %
	May have had a need but did not use it	29 %	29 %	35 %
	Used it and was Satisfied	39 %	39 %	36 %
	Used it and was Dissatisfied	8 %	8 %	8 %
Item 94 (Q 12a.5)	Number of Observations	694	819	6,550
	Percentage of Students Using Service	47 %	47 %	44 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	324	410	2,870
	Percentage of Users Satisfied	83 %	83 %	82 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Campus recreational programs</b>	Never heard of it	4 %	4 %	7 %
	Have had no need for it	24 %	24 %	24 %
	May have had a need but did not use it	26 %	26 %	25 %
	Used it and was Satisfied	44 %	44 %	42 %
	Used it and was Dissatisfied	2 %	2 %	2 %
Item 92 (Q 12a.3)	Number of Observations	692	819	6,552
	Percentage of Students Using Service	46 %	46 %	44 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	317	415	2,903
	Percentage of Users Satisfied	96 %	96 %	95 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Tutoring or other learning assistance services</b>	Never heard of it	4 %	4 %	5 %
	Have had no need for it	45 %	45 %	38 %
	May have had a need but did not use it	22 %	22 %	24 %
	Used it and was Satisfied	27 %	27 %	28 %
	Used it and was Dissatisfied	2 %	2 %	4 %
Item 113 (Q 12b.11)	Number of Observations	689	819	6,555
	Percentage of Students Using Service	29 %	29 %	32 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	200	303	2,121
	Percentage of Users Satisfied	92 %	92 %	88 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Residential life programs</b>	Never heard of it	11 %	11 %	22 %
	Have had no need for it	29 %	29 %	37 %
	May have had a need but did not use it	15 %	15 %	11 %
	Used it and was Satisfied	39 %	39 %	25 %
	Used it and was Dissatisfied	6 %	6 %	5 %
Item 108 (Q 12b.6)	Number of Observations	689	818	6,545
	Percentage of Students Using Service	45 %	45 %	29 %
	<i>Campus Difference Score if &gt; .20 </i>	.34		
	Number of Users Responding	308	272	1,906
	Percentage of Users Satisfied	86 %	86 %	84 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Education Abroad Program (EAP)</b>	Never heard of it	3 %	3 %	4 %
	Have had no need for it	53 %	53 %	52 %
	May have had a need but did not use it	30 %	30 %	28 %
	Used it and was Satisfied	10 %	10 %	13 %
	Used it and was Dissatisfied	3 %	3 %	2 %
Item 96 (Q 12a.7)	Number of Observations	695	821	6,571
	Percentage of Students Using Service	13 %	13 %	16 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	92	148	1,035
	Percentage of Users Satisfied	78 %	78 %	84 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Student life or programming office</b>	Never heard of it	23 %	23 %	31 %
	Have had no need for it	46 %	46 %	46 %
	May have had a need but did not use it	12 %	12 %	12 %
	Used it and was Satisfied	17 %	17 %	10 %
	Used it and was Dissatisfied	2 %	2 %	2 %
Item 110 (Q 12b.8)	Number of Observations	687	820	6,559
	Percentage of Students Using Service	19 %	19 %	12 %
	<i>Campus Difference Score if &gt; .20 </i>	.23		
	Number of Users Responding	131	109	763
	Percentage of Users Satisfied	88 %	88 %	85 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Multi-cultural or cross-cultural services</b>	Never heard of it	20 %	20 %	22 %
	Have had no need for it	53 %	53 %	51 %
	May have had a need but did not use it	15 %	15 %	14 %
	Used it and was Satisfied	11 %	11 %	11 %
	Used it and was Dissatisfied	1 %	1 %	1 %
Item 102 (Q 12a.13)	Number of Observations	695	820	6,560
	Percentage of Students Using Service	12 %	12 %	12 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	85	117	816
	Percentage of Users Satisfied	92 %	92 %	90 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Personal safety programs such as a 'safe walk home' program</b>	Never heard of it	49 %	49 %	22 %
	Have had no need for it	35 %	35 %	45 %
	May have had a need but did not use it	12 %	12 %	22 %
	Used it and was Satisfied	3 %	3 %	10 %
	Used it and was Dissatisfied	1 %	1 %	1 %
Item 104 (Q 12b.2)	Number of Observations	689	818	6,546
	Percentage of Students Using Service	4 %	4 %	11 %
	<i>Campus Difference Score if &gt; .20 </i>	(.23)		
	Number of Users Responding	27	105	733
	Percentage of Users Satisfied	81 %	81 %	93 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Psychological counseling services</b>	Never heard of it	10 %	10 %	14 %
	Have had no need for it	53 %	53 %	56 %
	May have had a need but did not use it	22 %	22 %	19 %
	Used it and was Satisfied	11 %	11 %	8 %
	Used it and was Dissatisfied	3 %	3 %	2 %
Item 105 (Q 12b.3)	Number of Observations	692	821	6,564
	Percentage of Students Using Service	14 %	14 %	11 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	100	102	717
	Percentage of Users Satisfied	76 %	76 %	78 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Transfer student services</b>	Never heard of it	7 %	7 %	15 %
	Have had no need for it	69 %	69 %	65 %
	May have had a need but did not use it	11 %	11 %	10 %
	Used it and was Satisfied	11 %	11 %	8 %
	Used it and was Dissatisfied	2 %	2 %	2 %
Item 111 (Q 12b.9)	Number of Observations	690	820	6,563
	Percentage of Students Using Service	12 %	12 %	10 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	86	92	642
	Percentage of Users Satisfied	87 %	87 %	84 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Women's Center</b>	Never heard of it	11 %	11 %	17 %
	Have had no need for it	61 %	61 %	59 %
	May have had a need but did not use it	18 %	18 %	16 %
	Used it and was Satisfied	9 %	9 %	7 %
	Used it and was Dissatisfied	0 %	0 %	1 %
Item 115 (Q 12b.13)	Number of Observations	693	820	6,561
	Percentage of Students Using Service	9 %	9 %	8 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	65	72	506
	Percentage of Users Satisfied	98 %	98 %	92 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	.25		

		SC	AVG	ALL
<b>First-generation / low-income student services (EOP)</b>	Never heard of it	10 %	10 %	27 %
	Have had no need for it	61 %	61 %	53 %
	May have had a need but did not use it	14 %	14 %	12 %
	Used it and was Satisfied	14 %	14 %	7 %
	Used it and was Dissatisfied	2 %	2 %	1 %
Item 97 (Q 12a.8)	Number of Observations	696	821	6,564
	Percentage of Students Using Service	15 %	15 %	8 %
	<i>Campus Difference Score if &gt; .20 </i>	.27		
	Number of Users Responding	106	74	515
	Percentage of Users Satisfied	89 %	89 %	87 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Re-entry student services</b>	Never heard of it	24 %	24 %	30 %
	Have had no need for it	60 %	60 %	58 %
	May have had a need but did not use it	9 %	9 %	7 %
	Used it and was Satisfied	7 %	7 %	5 %
	Used it and was Dissatisfied	0 %	0 %	1 %
Item 106 (Q 12b.4)	Number of Observations	689	820	6,561
	Percentage of Students Using Service	7 %	7 %	5 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	49	49	342
	Percentage of Users Satisfied	98 %	98 %	89 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Vice Chancellor for student affairs office</b>	Never heard of it	38 %	38 %	28 %
	Have had no need for it	48 %	48 %	53 %
	May have had a need but did not use it	10 %	10 %	14 %
	Used it and was Satisfied	2 %	2 %	4 %
	Used it and was Dissatisfied	1 %	1 %	1 %
Item 114 (Q 12b.12)	Number of Observations	692	821	6,565
	Percentage of Students Using Service	3 %	3 %	5 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	24	48	337
	Percentage of Users Satisfied	67 %	67 %	71 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Services for disabled students</b>	Never heard of it	6 %	6 %	10 %
	Have had no need for it	81 %	81 %	79 %
	May have had a need but did not use it	7 %	7 %	6 %
	Used it and was Satisfied	5 %	5 %	4 %
	Used it and was Dissatisfied	1 %	1 %	1 %
Item 109 (Q 12b.7)	Number of Observations	692	820	6,563
	Percentage of Students Using Service	6 %	6 %	5 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	44	47	330
	Percentage of Users Satisfied	77 %	77 %	80 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>International student services</b>	Never heard of it	23 %	23 %	20 %
	Have had no need for it	71 %	71 %	70 %
	May have had a need but did not use it	5 %	5 %	6 %
	Used it and was Satisfied	1 %	1 %	4 %
	Used it and was Dissatisfied	1 %	1 %	1 %
Item 100 (Q 12a.11)	Number of Observations	695	819	6,548
	Percentage of Students Using Service	2 %	2 %	4 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	13	40	283
	Percentage of Users Satisfied	69 %	69 %	84 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 10. Student Services: Awareness and Need / Use and Satisfacti

Percentage Distributions and Summary Statistics

There are various student services on your campus, some of which you know about, others of which you may not be aware. If you have never heard of the service or it doesn't apply to you, mark one of the first two boxes. If you've heard of the service, we want to know if you've used it and if you were satisfied with your experience.

		SC	AVG	ALL
<b>Gay / lesbian / bisexual / transgender services</b>	Never heard of it	7 %	7 %	12 %
	Have had no need for it	81 %	81 %	79 %
	May have had a need but did not use it	8 %	8 %	5 %
	Used it and was Satisfied	5 %	5 %	3 %
	Used it and was Dissatisfied	0 %	0 %	0 %
Item 98 (Q 12a.9)	Number of Observations	696	822	6,574
	Percentage of Students Using Service	5 %	5 %	3 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	35	30	211
	Percentage of Users Satisfied	91 %	91 %	86 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

		SC	AVG	ALL
<b>Child care services</b>	Never heard of it	9 %	9 %	16 %
	Have had no need for it	85 %	85 %	76 %
	May have had a need but did not use it	4 %	4 %	5 %
	Used it and was Satisfied	2 %	2 %	2 %
	Used it and was Dissatisfied	1 %	1 %	0 %
Item 95 (Q 12a.6)	Number of Observations	691	819	6,550
	Percentage of Students Using Service	2 %	2 %	2 %
	<i>Campus Difference Score if &gt; .20 </i>	-		
	Number of Users Responding	15	21	147
	Percentage of Users Satisfied	73 %	73 %	88 %
	<i>Difference Score if &gt; .20  and 50+ Users</i>	-		

## 11. Campus Climate: Diversity, Respect, and Sense of Attachm

Percentage Distributions and Summary Statistics

Thinking back on this academic year how often have you had in-depth con

		SC	AVG	ALL
<b>From a different country than your own?</b>	Very often (5)	6 %	6 %	8 %
	Often (4)	12 %	12 %	13 %
	Sometimes (3)	24 %	24 %	25 %
	Rarely (2)	30 %	30 %	29 %
	Never (1)	27 %	27 %	25 %
Item 80 (Q 10b.9)	Number of Observations	693	795	5,567
	Mean Point Score	2.4	2.4	2.5
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Whose political opinions were very different from yours?</b>	Very often (5)	9 %	9 %	9 %
	Often (4)	20 %	20 %	17 %
	Sometimes (3)	35 %	35 %	32 %
	Rarely (2)	25 %	25 %	27 %
	Never (1)	10 %	10 %	16 %
Item 81 (Q 10b.10)	Number of Observations	693	795	5,566
	Mean Point Score	2.9	2.9	2.8
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Whose religious beliefs, philosophy of life or personal values were very different from yours?</b>	Very often (5)	12 %	12 %	12 %
	Often (4)	24 %	24 %	20 %
	Sometimes (3)	36 %	36 %	34 %
	Rarely (2)	20 %	20 %	23 %
	Never (1)	9 %	9 %	12 %
Item 82 (Q 10b.11)	Number of Observations	695	795	5,563
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

## 11. Campus Climate: Diversity, Respect, and Sense of Attachm

Percentage Distributions and Summary Statistics

Indicate your level of agreement with the statements below ...

		SC	AVG	ALL
<b>I feel I can express my political beliefs and personal views on campus</b>	Strongly Agree (4)	38 %	38 %	22 %
	Agree (3)	46 %	46 %	62 %
	Disagree (2)	11 %	11 %	12 %
	Strongly Disagree (1)	5 %	5 %	4 %
Item 85 (Q 11.1)	Number of Observations	698	827	6,615
	Mean Point Score	3.2	3.2	3.0
	<i>Campus Difference Score if &gt; .20 </i>	.22		

		SC	AVG	ALL
<b>Students are respected here regardless of their religious beliefs</b>	Strongly Agree (4)	31 %	31 %	20 %
	Agree (3)	53 %	53 %	64 %
	Disagree (2)	12 %	12 %	13 %
	Strongly Disagree (1)	4 %	4 %	3 %
Item 86 (Q 11.2)	Number of Observations	695	795	5,564
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt; .20 </i>	-		

		SC	AVG	ALL
<b>Students are respected here regardless of their sexual orientation</b>	Strongly Agree (4)	45 %	45 %	20 %
	Agree (3)	47 %	47 %	64 %
	Disagree (2)	6 %	6 %	13 %
	Strongly Disagree (1)	2 %	2 %	3 %
Item 87 (Q 11.3)	Number of Observations	694	795	5,564
	Mean Point Score	3.4	3.4	3.0
	<i>Campus Difference Score if &gt; .20 </i>	.51		

## 11. Campus Climate: Diversity, Respect, and Sense of Attachm

Percentage Distributions and Summary Statistics

Indicate your level of agreement with the statements below ...

		SC	AVG	ALL
<b>I feel that I belong at this campus</b>	Strongly Agree (4)	29 %	29 %	25 %
	Agree (3)	54 %	54 %	58 %
	Disagree (2)	12 %	12 %	13 %
	Strongly Disagree (1)	5 %	5 %	4 %
Item 88 (Q 11.4)	Number of Observations	694	822	6,579
	Mean Point Score	3.1	3.1	3.0
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>Knowing what I know now I would still choose to enroll at this campus</b>	Strongly Agree (4)	43 %	43 %	37 %
	Agree (3)	41 %	41 %	47 %
	Disagree (2)	11 %	11 %	11 %
	Strongly Disagree (1)	4 %	4 %	5 %
Item 89 (Q 11.5)	Number of Observations	694	825	6,598
	Mean Point Score	3.2	3.2	3.2
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 12. Co-Curricular Activity and Political Participation

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>Do you hold a leadership position in any campus based organizations?</b>	Yes	13 %	13 %	21 %
	No	87 %	87 %	79 %
Item 18 (Q 3)	Number of Observations	696	827	6,617
	<i>Campus Difference Score if &gt;  .20  </i>	(.20)		

		SC	AVG	ALL
<b>Have you done community service work this year either on or off campus?</b>	Yes - As a volunteer	29 %	29 %	38 %
	Yes - For course credit	5 %	5 %	5 %
	Yes - For pay or stipend	2 %	2 %	2 %
	No	63 %	63 %	55 %
Item 19 (Q 4)	Number of Observations	699	830	6,638
	Yes	37 %	37 %	45 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		

## 12. Co-Curricular Activity and Political Participation

Percentage Distributions and Summary Statistics

Thinking back on this academic year how often have you ...

		SC	AVG	ALL
<b>Attended meetings or rallies related to local, state or national politics?</b>	Very often (5)	4 %	4 %	3 %
	Often (4)	7 %	7 %	4 %
	Sometimes (3)	21 %	21 %	14 %
	Rarely (2)	25 %	25 %	23 %
	Never (1)	43 %	43 %	56 %
Item 83 (Q 10b.12)	Number of Observations	692	823	6,587
	Mean Point Score	2.1	2.1	1.8
	<i>Campus Difference Score if &gt; .20 </i>	.30		

		SC	AVG	ALL
<b>Engaged in protests or demonstrations?</b>	Very often (5)	3 %	3 %	2 %
	Often (4)	6 %	6 %	3 %
	Sometimes (3)	17 %	17 %	9 %
	Rarely (2)	22 %	22 %	15 %
	Never (1)	52 %	52 %	71 %
Item 84 (Q 10b.13)	Number of Observations	694	823	6,586
	Mean Point Score	1.9	1.9	1.5
	<i>Campus Difference Score if &gt; .20 </i>	.39		

## 12. Co-Curricular Activity and Political Participation

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>Which of the following best characterizes your political views?</b>	Far left (1)	11 %	11 %	5 %
	Liberal (2)	50 %	50 %	38 %
	Middle-of-the-road (3)	32 %	32 %	42 %
	Conservative (4)	7 %	7 %	15 %
	Far right (5)	0 %	0 %	1 %
Item 144 (Q 25)	Number of Observations	689	815	6,523
	Mean Point Score <i>Campus Difference Score if &gt;  .20 </i>	2.4 (.40)	2.4	2.7

		SC	AVG	ALL
<b>How strong are your political views?</b>	Very Weak (1)	7 %	7 %	8 %
	Weak (2)	13 %	13 %	16 %
	Strong (3)	47 %	47 %	46 %
	Very Strong (4)	33 %	33 %	30 %
Item 145 (Q 26)	Number of Observations	695	826	6,611
	Mean Point Score <i>Campus Difference Score if &gt;  .20 </i>	3.1 -	3.1	3.0

### 13. Selected Background Characteristics and Degree Objective

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>Were you born in the United States?</b>	Yes	89 %	89 %	77 %
	No	11 %	11 %	23 %
From Item 138 (Q 19)	Number of Observations	656	784	6,272
	<i>Campus Difference Score if &gt; .20 </i>	.30		

		SC	AVG	ALL
<b>Were your parents born in the United States?</b>	Yes, both mother and father	63 %	63 %	43 %
	Mother yes, father no	7 %	7 %	4 %
	Father yes, mother no	7 %	7 %	6 %
	Neither	23 %	23 %	47 %
Item 139 (Q 20)	Number of Observations	694	824	6,589
	Percentage of parents born in US	70 %	70 %	48 %
	<i>Campus Difference Score if &gt; .20 </i>	.45		

		SC	AVG	ALL
<b>How many of your biological grandparents were born in the United States?</b>	Four	42 %	42 %	30 %
	Three	11 %	11 %	7 %
	Two	17 %	17 %	11 %
	One	5 %	5 %	3 %
	None	25 %	25 %	49 %
Item 140 (Q 21)	Number of Observations	696	825	6,603
	Percentage of grandparents born in US	60 %	60 %	41 %
	<i>Campus Difference Score if &gt; .20 </i>	.39		

### 13. Selected Background Characteristics and Degree Objective

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>Which language(s) did you learn to speak first?</b>	English only	74 %	74 %	56 %
	English and another language	14 %	14 %	24 %
	Another language	12 %	12 %	20 %
Item 136 (Q 17)	Number of Observations	697	827	6,614
	English (with or w/o another language) <i>Campus Difference Score if &gt;  .20 </i>	88 % .21	88 %	80 %
	Another language (with or w/o English) <i>Campus Difference Score if &gt;  .20 </i>	26 % (.37)	26 %	44 %

		SC	AVG	ALL
<b>Which of the following best describes your social class when you were growing up?</b>	Wealthy (5)	2 %	2 %	2 %
	Upper-Middle Class (4)	30 %	30 %	30 %
	Middle Class (3)	42 %	42 %	39 %
	Working Class (2)	20 %	20 %	20 %
	Low Income or Poor (1)	6 %	6 %	8 %
Item 141 (Q 22)	Number of Observations	696	824	6,590
	Mean Point Score <i>Campus Difference Score if &gt;  .20 </i>	3.0 -	3.0	3.0

### 13. Selected Background Characteristics and Degree Objective

Percentage Distributions and Summary Statistics

		SC	AVG	ALL
<b>To the best of your knowledge, which category includes the total annual combined income or your parent(s), before taxes, in 2002?</b>	\$200 K or more	6 %	6 %	7 %
	\$150 - \$199.9 K	5 %	5 %	5 %
	\$125 - \$149.9 K	5 %	5 %	5 %
	\$100 - \$124.9 K	15 %	15 %	15 %
	\$ 80 - \$ 99.9 K	15 %	15 %	12 %
	\$ 65 - \$ 79.9 K	13 %	13 %	11 %
	\$ 50 - \$ 64.9 K	13 %	13 %	11 %
	\$ 35 - \$ 49.9 K	11 %	11 %	11 %
	\$ 20 - \$ 34.9 K	9 %	9 %	12 %
	Less than \$20 K	8 %	8 %	11 %
Item 146 (Q 27)	Number of Observations	641	774	6,191
	Estimated Median Parent Income	\$75 K	\$71 K	\$72 K
	Estimated Mean Parent Income	\$86 K	\$86 K	\$84 K
	<i>Campus Difference Score if &gt;  .20  </i>	-		

		SC	AVG	ALL
<b>What is the highest academic degree that you plan to earn?</b>	Bachelors Degree	19 %	19 %	16 %
	Academic Masters (MA, MS)	30 %	30 %	24 %
	Professional Masters (MSW, MLW, MPP)	8 %	8 %	6 %
	Business (MBA)	6 %	6 %	11 %
	MD	3 %	3 %	5 %
	Other health-related (OD, DDS)	1 %	1 %	5 %
	Law (LLB, JD)	5 %	5 %	9 %
	Doctorate (PhD, EdD)	23 %	23 %	18 %
	Doctorate + other professional degree	5 %	5 %	6 %
Item 142 (Q 23)	Number of Observations	690	822	6,579
	Beyond the Baccalaureate	81 %	81 %	84 %
	<i>Campus Difference Score if &gt;  .20  </i>	-		

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Topic	Order	Berkeley Variations
1	1	-	Which UC campus do you attend? / LIST	-	-	
-	-	-	<b>Allocation of Time to Academic and Other Activities</b>	2	-	
-	-	-	This academic year how many hours do you spend in a typical week ...	2	-	
2	2a	1	Attending class or labs	2	1	
3	2a	2	Preparing for class (studying, completing reading or writing assignments, etc.)	2	2	x
4	2b	1	Working for pay on campus	2	3	
5	2b	2	Working for pay off campus	2	4	
6	2b	3	Internship	2	5	
7	2b	4	Community service or volunteer activities	2	6	
8	2b	5	Family responsibilities	2	7	o
9	2b	6	Commuting to school and to work	2	8	
10	2c	1	Intercollegiate or intramural sports, or physical exercise	2	9	
11	2c	2	Participating in student clubs or groups such as campus organizations, student government, etc.	2	10	o
12	2c	3	Movies, concerts, other events	2	11	o
13	2c	4	Partying	2	12	o
14	2c	5	Other socializing, talking with friends	2	13	o
15	2c	6	Watching TV	2	14	o
16	2c	7	Playing video / computer games / surfing the internet (non-academic)	2	15	o
17	2w	-	If working for pay: Primary reason for working / benefits and drawbacks / OPEN END	-	-	
-	-	-	<b>Co-Curricular Activities and Political Participation</b>	12	-	
18	3	-	Do you hold a leadership position in any campus-based organizations, such as ...	12	1	m
19	4	-	This academic year have you done community service work either on or off campus?	12	2	m
20	5	-	If involved in community service: Type of organization / and type of work you did / OPEN END	-	-	

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Topic	Order	Berkeley Variations
-	-	-	<b>Educational Objectives: Importance and Progress</b>	1	-	
-	-	-	Which skills and goals are important for you ... and to what extent have you made progress at UC?	1	-	
21	6	1	Writing clearly and effectively	1	1	x
22	6	2	Research skills	1	2	
23	6	3	Oral presentation skills	1	3	
24	6	4	Ability to effectively express my views in discussions with others	1	4	m
25	6	5	Analytical and critical thinking skills	1	5	
26	6	6	Appreciation for the cultural arts	1	6	
27	6	7	Understanding of basic science and math	1	7	
28	6	8	Understanding of culturally diverse viewpoints	1	8	
29	6	9	Interpersonal skills	1	9	
30	6	10	Leadership skills	1	10	
31	6	11	Acquiring a well-rounded general education	1	11	
32	6	12	Preparation for a specific career or job	1	12	
33	6	13	Preparation for graduate or professional school	1	13	
34	6	14	Developing a personal code of values and ethics	1	14	x
35	6	15	Preparation to be an informed citizen	1	15	
36	6	16	Maintaining a high GPA	1	16	o
37	6	17	Internet research skills	1	17	o
38	6	18	Web design and authoring skills	1	18	o
39	6	19	Computer applications specific to my field of study	1	19	o

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Berkeley		
				Topic	Order	Variations
-	-	-	<b>Research and Creative Projects: Importance and Engagement</b>	<b>6</b>	-	
-	-	-	How important are the following to you and how often have you engaged in them this academic year?	6	-	
<b>40</b>	7a	1	Take lecture classes from faculty who can refer to their own research in their courses	6	1	
<b>41</b>	7a	2	Take small research-oriented seminars from faculty	6	2	
<b>42</b>	7a	3	Conduct your own research under the direction of faculty as part of a course requirement	6	3	x
<b>43</b>	7a	4	Conduct your own research under the direction of faculty for independent study course credit	6	4	x
<b>44</b>	7a	5	Work on a faculty-mentored research project as part of a class or for course credit (not for pay)	6	5	
<b>45</b>	7a	6	Work for pay on a faculty research project	6	6	
<b>46</b>	7a	7	Present research findings as part of a conference or symposium	6	7	
<b>47</b>	7a	8	Produce or help to produce your own creative project ... as part of a course requirement	6	8	
<b>48</b>	7a	9	Produce or help to produce your own creative project ... for independent study course credit	6	9	
<b>49</b>	7a	10	Work on a faculty-produced creative project outside of a regular course	6	10	
-	-	-	<b>On-Line Resources for Instruction</b>	<b>8</b>	-	
-	-	-	In the past academic year how many of your courses had ...	8	-	
<b>50</b>	7b	1	Professor or TA who maintained a course e-mail list	8	1	o
<b>51</b>	7b	2	Syllabus available on course website	8	2	o
<b>52</b>	7b	3	Posted readings (or provided direct links to on-line readings) on course website	8	3	o
<b>53</b>	7b	4	Assignments such as paper topics or problem sets available on course website	8	4	o
<b>54</b>	7b	5	On-line tests or quizzes	8	5	o
<b>55</b>	7b	6	Requirements to turn in assignments on-line	8	6	o
<b>56</b>	7b	7	Requirements to create an on-line portfolio of website of your class assignments or products	8	7	o
-	-	-	<b>Academic Effort and Distractions</b>	<b>3</b>	-	
<b>57</b>	8	0	Which statement best describes your completion of assigned reading this academic year?	3	1	
<b>58</b>	9	0	Do you think you spent about the right amount of time on your coursework this academic year?	3	2	m

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Berkeley		
				Topic	Order	Variations
-	-	-	<b>Faculty Contact, Communication, and Advising</b>	<b>5</b>	-	
-	-	-	Thinking back on this academic year how often have you ...	5	-	
<b>59</b>	10a	1	Had a class where the professor knows your name	5	1	
<b>60</b>	10a	2	Met with faculty in person, for example, during office hours	5	2	
<b>61</b>	10a	3	Met with teaching assistants in person, for example, during office hours	5	3	
<b>62</b>	10a	4	Sent an e-mail to a faculty member	5	5	
<b>63</b>	10a	5	Sent an e-mail to a teaching assistant	5	6	
<b>64</b>	10a	6	Received an individualized e-mail or e-mail reply from a faculty member	5	7	x
<b>65</b>	10a	7	Received an individualized e-mail or e-mail reply from a teaching assistant	5	8	x
<b>66</b>	10a	8	Had a class in which the professor (rather than the TA) grades or evaluates your work	5	4	m
-	-	-	<b>Active Learning and Collaboration / Academic Effort and Distractions</b>	<b>4 &amp; 3</b>	-	
-	-	-	Thinking back on this academic year how often have you ...	-	-	
<b>67</b>	10a	9	Made a class presentation	4	1	
<b>68</b>	10a	10	Asked questions in class or contributed to class discussion	4	2	
<b>69</b>	10a	11	Turned in course assignments late or not at all	3	3	
<b>70</b>	10a	12	Prepared two or more drafts of a paper or assignment before turning it in	4	3	
<b>71</b>	10a	13	Written a paper longer than five pages	4	4	
<b>72</b>	10b	1	Taken an exam which required substantial written responses (more than short answers)	4	5	
<b>73</b>	10b	2	Come to class without completing readings or assignments	3	4	
<b>74</b>	10b	3	Skipped class because of your work (paid employment) schedule	3	5	
<b>75</b>	10b	4	Skipped class because the lectures were available on-line or on the Web	3	6	
<b>76</b>	10b	5	Skipped class for other reasons	3	7	
<b>77</b>	10b	6	Used an electronic medium ... to communicate with classmates to discuss or complete an assignment	4	6	o
<b>78</b>	10b	7	Worked with classmates outside of class to prepare class assignments (in person)	4	7	x
<b>79</b>	10b	8	Studied for tests or exams with other students (in person)	4	8	x
-	-	-	<b>Campus Climate</b>	<b>11</b>	-	
-	-	-	Thinking back on this academic year how often have you ...	11	-	
<b>80</b>	10b	9	Had in-depth conversations ... with students from a different country than your own	11	1	x
<b>81</b>	10b	10	... with students whose political opinions were very different from yours	11	2	x
<b>82</b>	10b	11	... with students whose religious beliefs, philosophy of life, or personal values were very different from yours	11	3	x
-	-	-	<b>Co-Curricular Activities and Political Participation</b>	<b>12</b>	-	
-	-	-	Thinking back on this academic year how often have you ...	12	-	
<b>83</b>	10b	12	Attended meetings or rallies related to local, state, or national politics	12	3	
<b>84</b>	10b	13	Engaged in protests or demonstrations	12	4	

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Topic	Order	Berkeley Variations
-	-	-	<b>Campus Climate</b>	<b>11</b>	-	
-	-	-	Indicate your level of agreement with the statements below ...	11	-	
<b>85</b>	11	1	I feel I can express my political beliefs and personal views on campus	11	4	m
<b>86</b>	11	2	Students are respected here regardless of their religious beliefs	11	5	x
<b>87</b>	11	3	Students are respected here regardless of their sexual orientation	11	6	x
<b>88</b>	11	4	I feel that I belong at this campus	11	7	
<b>89</b>	11	5	Knowing what I know now, I would still choose to enroll at this campus	11	8	m
-	-	-	<b>Student Services: Awareness and Need / Use and Satisfaction</b>	<b>10</b>	-	
<b>90</b>	12a	1	Campus financial aid office	10	8	
<b>91</b>	12a	2	Campus recreational facilities	10	3	
<b>92</b>	12a	3	Campus recreational programs	10	10	
<b>93</b>	12a	4	Cashier's office	10	4	
<b>94</b>	12a	5	Career center	10	9	
<b>95</b>	12a	6	Child care services	10	26	
<b>96</b>	12a	7	Education Abroad Program (EAP)	10	13	
<b>97</b>	12a	8	First-generation / low-income student services (EOP)	10	20	
<b>98</b>	12a	9	Gay / lesbian / bisexual / transgender services	10	25	
<b>99</b>	12a	10	Health services	10	6	
<b>100</b>	12a	11	International student services	10	24	
<b>101</b>	12a	12	Library services for undergraduates	10	1	
<b>102</b>	12a	13	Multi-cultural or cross-cultural services	10	15	
<b>103</b>	12b	1	New student orientation	10	7	
<b>104</b>	12b	2	Personal safety program such as a 'safe walk home' program	10	16	
<b>105</b>	12b	3	Psychological counseling services	10	17	m
<b>106</b>	12b	4	Re-entry student services	10	21	
<b>107</b>	12b	5	Registrar's office	10	2	
<b>108</b>	12b	6	Residential life programs	10	12	
<b>109</b>	12b	7	Services for disabled students	10	23	
<b>110</b>	12b	8	Student life or programming office	10	14	m
<b>111</b>	12b	9	Transfer student services	10	18	
<b>112</b>	12b	10	Transportation services (buses / shuttles)	10	5	
<b>113</b>	12b	11	Tutoring or other learning assistance services	10	11	
<b>114</b>	12b	12	Vice Chancellor for student affairs office	10	22	
<b>115</b>	12b	13	Women's Center	10	19	
<b>116</b>	13	-	Which, if any, of the above student services has provided you the most outstanding services? / OPEN END	-	-	

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Topic	Order	Berkeley Variations
-	-	-	<b>Faculty Contact, Communication, and Advising</b>	<b>5</b>	-	
-	-	-	How satisfied are you with ...	5	-	
<b>117</b>	14a	1	Advising by faculty on academic matters (courses, requirements, etc.)	5	10	
<b>118</b>	14a	2	Advising by faculty on other matters (careers, life plans, etc.)	5	11	
<b>119</b>	14a	3	Advising by staff on academic matters (courses, requirements, etc.)	5	12	x
<b>120</b>	14a	4	Advising by staff on other matters (careers, life plans, etc.)	5	13	x
<b>121</b>	14a	5	Accessibility of faculty outside of class	5	9	
-	-	-	<b>Access to Courses and Academic Programs</b>	<b>7</b>	-	
-	-	-	How satisfied are you with ...	7	-	
<b>122</b>	14a	6	Availability of courses needed for graduation	7	3	
<b>123</b>	14a	7	Access to small classes	7	4	
<b>124</b>	14b	1	Variety of courses and subjects at this campus	7	1	
<b>125</b>	14b	2	Ability to get into a major that you want	7	5	
<b>126</b>	14b	3	Availability of courses for general education or breadth requirements	7	2	
-	-	-	<b>Quality of Instruction and Overall Undergraduate Experience</b>	<b>9</b>	-	
-	-	-	How satisfied are you with ...	9	-	
<b>127</b>	14b	4	Your overall UC GPA	9	3	
<b>128</b>	14b	5	Overall quality of faculty instruction	9	1	
<b>129</b>	14b	6	Overall quality of teaching by TA's	9	2	
<b>130</b>	14b	7	Overall academic experience	9	4	
<b>131</b>	14b	8	Overall social experience	9	5	
<b>132</b>	14b	9	Overall cultural and life experience	9	6	
<b>133</b>	14b	10	Overall UC experience	9	7	
<b>134</b>	15	-	How could the University have made your undergraduate education better up to this point? / OPEN END	-	-	
<b>135</b>	16	-	What would you have done differently, if anything, to make your undergraduate education better? / OPEN END	-	-	

University of California Undergraduate Experience Survey -- 2003  
**Instrument Order and Organization of Items by Topic**

Item	Question	Order	Description	Berkeley		
				Topic	Order	Variations
-	-	-	<b>Selected Background Characteristics and Degree Objective</b>	<b>13</b>	-	
136	17	-	Which language(s) did you learn to speak first?	13	4	
137	18	-	What was the language other than English that you learned? / LIST / OPEN END	-	-	
138	19	-	When did you come to the US to live?	13	1	
139	20	-	Were your parents born in the US?	13	2	
140	21	-	How many of your biological grandparents were born in the US?	13	3	
141	22	-	Which of the following best describes your social class when you were growing up?	13	5	
142	23	-	What is the highest academic degree you plan to earn?	13	7	m
143	24	-	What career do you hope to eventually have after you have completed your education? / LIST	-	-	
-	-	-	<b>Co-Curricular Activities and Political Participation</b>	<b>12</b>	-	
144	25	-	Which of the following best characterizes your political views?	12	5	
145	26	-	How strong are your political views?	12	6	
-	-	-	<b>Selected Background Characteristics and Degree Objective</b>	<b>13</b>	-	
146	27	-	Total annual combined income of your parent(s) before taxes in 2002.	13	6	
147	28	-	Final comment. Varies by campus. / OPEN END	-	-	

Berkeley Variations: (o) No corresponding item at Berkeley. (x) Different wording or structure, not comparable to other campuses. (m) Minor variation, comparable with caution.