1. YEAR FOUNDED: 1965

2. CALENDAR PLAN: Quarters

3. DEGREE LEVELS OFFERED: _____ Associate  ____ Bachelors  ____ Masters  ____ Doctorate  _____ Professional

4. SPONSORSHIP AND CONTROL:  State

5. LAST REPORTED IPEDS DATA FOR ENROLLMENT BY ETHNICITY AND GENDER

Use IPEDS definitions for students. Data reported as of Fall 2003 (date)

<table>
<thead>
<tr>
<th>Enrollment by Category</th>
<th>Total FTE of Students*</th>
<th>Total Headcount of Students</th>
<th>Non-Resident Alien Headcount</th>
<th>Black, Non-Hispanic Headcount</th>
<th>Am Indian/Alaska Native Headcount</th>
<th>Asian / Pacific Islander Headcount</th>
<th>Hispanic/Latino Headcount</th>
<th>White/Non-Hispanic Headcount</th>
<th>Ethnicity Unknown Headcount</th>
<th>Total Male Headcount</th>
<th>Total Female Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>13,221</td>
<td>13,660</td>
<td>120</td>
<td>328</td>
<td>123</td>
<td>2,366</td>
<td>1,952</td>
<td>7,155</td>
<td>1,616</td>
<td>6,168</td>
<td>7,492</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,291</td>
<td>1,337</td>
<td>235</td>
<td>22</td>
<td>12</td>
<td>123</td>
<td>100</td>
<td>645</td>
<td>200</td>
<td>614</td>
<td>723</td>
</tr>
<tr>
<td>Non-degree</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>14,512</td>
<td>14,997</td>
<td>355</td>
<td>350</td>
<td>135</td>
<td>2,489</td>
<td>2,052</td>
<td>7,800</td>
<td>1,816</td>
<td>6,782</td>
<td>8,215</td>
</tr>
</tbody>
</table>

* If you have used a formula other than FTE = FT + (PT/3), please indicate how you have calculated FTE.

6. LAST 3 YEARS IPEDS DATA FOR 6-YEAR COHORT GRADUATION RATE BY ETHNICITY & GENDER:

If you track graduation rates separately for freshman students and for students who transfer in to your institution, please use question 6 to record FRESHMAN GRADUATION RATES and question 7 to record TRANSFER STUDENT GRADUATION RATES.

Please indicate if the data provided in question 6 table below is X for freshmen only OR _____ for freshmen and transfer students combined.

<table>
<thead>
<tr>
<th>Freshman Cohort Year (Entering Fall)</th>
<th>Overall Graduation Percentage</th>
<th>Non-Resident Alien %</th>
<th>Black, Non-Hispanic %</th>
<th>Am Indian/Alaska Native %</th>
<th>Asian / Pacific Islander %</th>
<th>Hispanic/Latino %</th>
<th>White/Non-Hispanic %</th>
<th>Ethnicity Unknown %</th>
<th>Male %</th>
<th>Female %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>65</td>
<td>50</td>
<td>56</td>
<td>45</td>
<td>65</td>
<td>64</td>
<td>67</td>
<td>67</td>
<td>62</td>
<td>68</td>
</tr>
<tr>
<td>1996</td>
<td>67</td>
<td>60</td>
<td>47</td>
<td>65</td>
<td>60</td>
<td>65</td>
<td>69</td>
<td>70</td>
<td>65</td>
<td>68</td>
</tr>
<tr>
<td>1995</td>
<td>63</td>
<td>50</td>
<td>50</td>
<td>60</td>
<td>62</td>
<td>58</td>
<td>65</td>
<td>62</td>
<td>60</td>
<td>64</td>
</tr>
<tr>
<td>Averages</td>
<td>65</td>
<td>53</td>
<td>51</td>
<td>57</td>
<td>62</td>
<td>62</td>
<td>67</td>
<td>66</td>
<td>62</td>
<td>67</td>
</tr>
</tbody>
</table>
7. If you track freshman and transfer graduation rates separately (see question 6), please provide

LAST 3 YEARS DATA FOR 6-YEAR COHORT TRANSFER GRADUATION RATE BY ETHNICITY & GENDER:

<table>
<thead>
<tr>
<th>Transfer Cohort Year (Entering Fall)</th>
<th>Overall Graduation Percentage</th>
<th>Non-Resident Alien %</th>
<th>Black, Non-Hispanic %</th>
<th>Am Indian/Alaska Native %</th>
<th>Asian / Pacific Islander %</th>
<th>Hispanic %</th>
<th>White/Non Hispanic %</th>
<th>Ethnicity Unknown %</th>
<th>Male %</th>
<th>Female %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>81</td>
<td>40</td>
<td>72</td>
<td>100</td>
<td>75</td>
<td>80</td>
<td>81</td>
<td>81</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>1996</td>
<td>81</td>
<td>78</td>
<td>75</td>
<td>71</td>
<td>74</td>
<td>80</td>
<td>83</td>
<td>79</td>
<td>79</td>
<td>83</td>
</tr>
<tr>
<td>1995</td>
<td>82</td>
<td>88</td>
<td>90</td>
<td>78</td>
<td>77</td>
<td>85</td>
<td>83</td>
<td>78</td>
<td>81</td>
<td>83</td>
</tr>
<tr>
<td>Averages</td>
<td>81</td>
<td>69</td>
<td>79</td>
<td>83</td>
<td>75</td>
<td>82</td>
<td>82</td>
<td>79</td>
<td>80</td>
<td>82</td>
</tr>
</tbody>
</table>

8. CURRENT FACULTY: **Total FTE** of faculty 753 as of Oct. 2003 (date)

- **Full-time** faculty headcount: 533
- % Non-Caucasian: 22%
- % Male: 63%
- % Female: 37%

- **Part-time** faculty headcount: 196
- % Non Caucasian: 12%
- % Male: 56%
- % Female: 44%

9. FTE STUDENT TO FTE FACULTY RATIO: 19.4 to 1

10. FINANCES:

A. **Annual Tuition Rate:**
- Undergraduate Resident Tuition: $6,455.95
- Undergraduate Non-Resident Tuition: $23,411.95
- Graduate Resident Tuition: $6,997.25
- Graduate Non-Resident Tuition: $21,936.25

B. Total Annual Operating Budget: $413.6 million

C. Percentage from tuition and fees: 24%

D. Operating deficit(s) for past 3 years:
- 0 (FY2003); 0 (FY2002); 0 (FY2001)

E. Current Accumulated Deficit: 0

F. Endowment: $74,602,726

11. GOVERNING BOARD:

A. Size: 26
B. Meetings a year: 6

12. OFF-CAMPUS LOCATIONS:

A. Number: 0
B. Total Enrollment: 0

13. ELECTRONICALLY-MEDIATED PROGRAMS (50% or more offered online):

A. Number: 0
B. Total Enrollment: 0