

Divisional Planning Assumptions and Goals

1. Academic Plans will be formulated and reviewed based on goals of:
 - a) Strengthening research and scholarly accomplishment and distinction;
 - b) Markedly increasing graduate programs and enrollments;
 - c) Developing interdisciplinary programs at all academic levels;
 - d) Markedly increasing external support, from grant/contract as well as private fundraising;
 - e) Creativity in combining present resources with new resources;
 - f) Innovative programming in non-traditional areas, including the Silicon Valley Center, state-funded summer session, and other off-campus enterprises (e.g., distance learning, EAP, UCDC, others);
 - g) Enhancing faculty, staff and student diversity; and
 - h) Proposing accountability measures

2. Academic Support Plans will be formulated and reviewed based on goals of:
 - a) Enhancing overall institutional excellence
 - b) Providing the administrative and physical infrastructure needed to achieve the academic goals;
 - c) Accommodating campus growth, for expanded academic as well as academic support enterprises;
 - d) Increasing efficiency and effectiveness in campus activities;
 - e) Creativity in combining present resources with new resources;
 - f) Innovative academic support programming in non-traditional areas, including the Silicon Valley Center, state-funded summer session, and other off-campus enterprises (e.g., distance learning, EAP, UCDC, others);
 - g) Enhancing campus diversity; and
 - h) Proposing accountability measures

3. Each unit will propose accountability expectations. These will address the goals outlined above and be consistent with the general principles provided in the accompanying planning template. Units should also indicate the measures they expect to be used to evaluate their success at achieving their goals.

4. Annual allocations to the divisions will be contingent upon achievement of the workload/accountability goals included in the resource plan, and these will be reviewed and discussed annually. Continuing allocations may not be forthcoming if workload or other agreed upon expectations are not being met.