

The Student Union Assembly formed a group of several students who looked at the executive summaries of the 10 year plans for each of the divisions. This committee only had time to thoroughly examine one section, the Undergraduate Education plan. We found a significant number of concerns with this plan. Some of these concerns are better addressed in another forum and we will raise them at the appropriate time with the appropriate administrators or committees. Other concerns were best addressed to the entire campus community. We have included those concerns here. After much debate and having EOP staff come to a SUA meeting to discuss the EOP section of our listed concerns, we feel that these issues need to be addressed and considered by the campus community and the campus leadership.

1. There is a plan to create an "Undergraduate Council". This committee would look at issues of campus wide concern to undergraduate education and make recommendations to CEP. This committee would include the council of provosts as well as representatives from CEP and COT. It does not include any students. This is a serious problem. We recommend that the students should at least be equal in number to non students, if not hold a majority. In addition, we feel that it would be wise to have a student chair or co-chair of the committee. This committee should work closely with SUA. We are also concerned that this could take power away from CEP and are uncertain whether this would be appropriate or not.
2. There is a plan to align all colleges with an academic division. In addition, there is a threat to strip funding from the college core courses unless they are reviewed favorably as being a good use of resources. Crown College Senate has opposed being affiliated with the school of engineering for numerous reasons, including the potential to damage the social benefits of having a diversity of majors at each college. As to the core course issue, it is standard practice to hold the burden of proof on those who wish to change the status quo. The core courses have traditionally been considered a good use of money and we feel that the burden should be to show that they are a poor use of campus resources in order to eliminate funding. In addition, such a drastic move should require a large campus-wide debate on the matter.
3. The plan calls for moving the learning support center out of EOP and out of Student Affairs entirely. We question the wisdom of this move and feel that there are many issues surrounding this that must be considered. One problem is that this could create a less "EOP-friendly" atmosphere on the campus. Another concern has to do with funding issues. We are very concerned with the request that the Student Fee Advisory Committee(which allocates registration fees) may be requested to begin funding academic programs. The "unusual ethos" cited in the report is that the students want to see student affairs issues get the funding they need. If this firewall of registration fees going to nonacademic programs is broken, we must find some other mechanism of funding these programs. One justification the report gave for this move is that the learning center would become available to all students, not just EOP students. This is a non-unique justification, however, as EOP is planning on opening the learning center up to all students anyway.